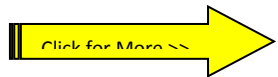


## Welcome to TestingMom.com!

Below are your ~~50~~ **120 FREE practice questions** to get you started with TestingMom.com. **Answers are on the last page.** After you practice these questions with your child, make sure you enroll in one of our top memberships to gain access to testing experts, tele-seminars, [THOUSANDS of practice questions](#), daily emails with practice questions your child will love and more!

- Here's a list of the practice questions we have on the site:
  - Bracken School Readiness Assessment™ (BSRA™)
  - CogAT® – Cognitive Abilities Test®
  - ERB – CTP® (Comprehensive Testing Program®)
  - ISEE® (Independent School Entrance Exam®)
  - ITBS® – Iowa Tests of Basic Skills®
  - KBIT-2™ – Kaufman Brief Intelligence Test™
  - NNAT®-2 – Naglieri®
  - OLSAT® – Otis-Lennon School Abilities Test®
  - Raven's Standard Progressive Matrices™
  - Reynolds Intellectual Assessment® (RIAS®)
  - Torrance Test of Creative Thinking®
  - Stanford-Binet® IV and V®
  - Structure of Intellect Learning Abilities Test™ (SOI-LA™) for Creativity™
  - Woodcock Johnson® Tests of Achievement®
  - WPPSI®-III (ERB)® - Wechsler Preschool and Primary Scale of Intelligence Test®
  - WPPSI®-IV - Wechsler Preschool and Primary Scale of Intelligence® – Fourth Edition
  - WISC- IV® - Wechsler Intelligence Scale for Children®
  - Adding even MORE soon!



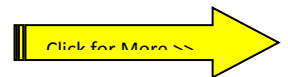
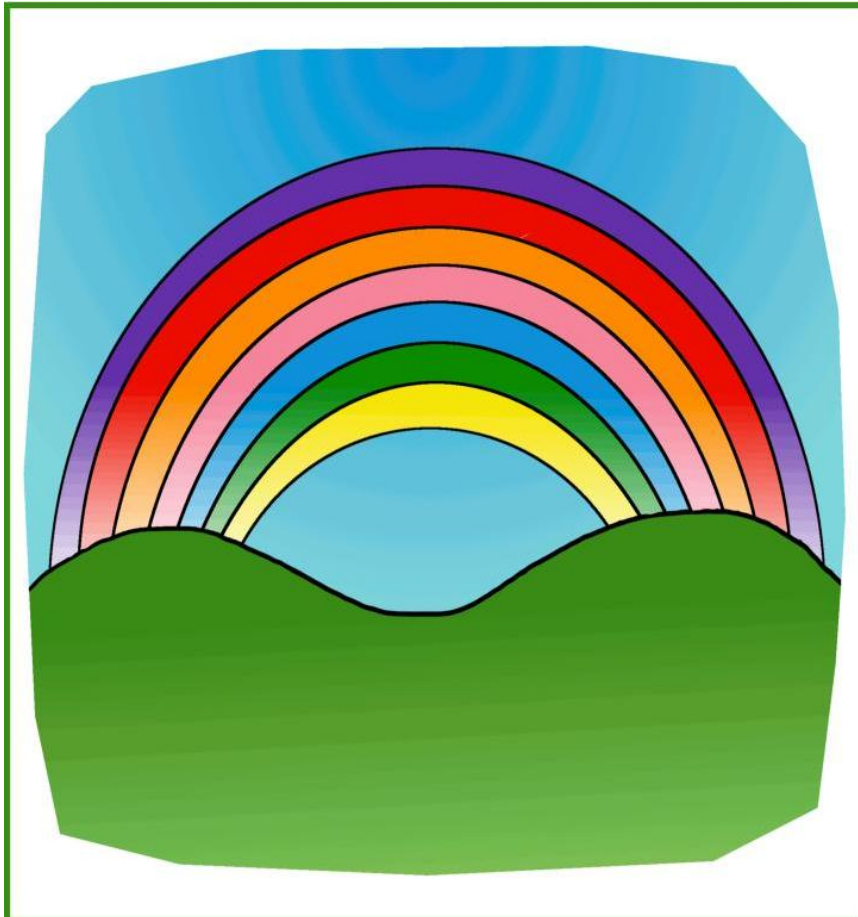
Bracken School Readiness Assessment™ (BSRA™), CogAT® – Cognitive Abilities Test®, ERB – CTP® (Comprehensive Testing Program®), ISEE® (Independent School Entrance Exam®), ITBS® – Iowa Tests of Basic Skills®, KBIT-2™ – Kaufman Brief Intelligence Test™, NNAT®-2 – Naglieri®, OLSAT® – Otis-Lennon School Abilities Test®, Raven's Standard Progressive Matrices™, Reynolds Intellectual Assessment® (RIAS®), Torrance Test of Creative Thinking®, Stanford-Binet® IV and V®, Structure of Intellect Learning Abilities Test™ (SOI-LA™) for Creativity™, Woodcock Johnson® Tests of Achievement®, WPPSI®-III (ERB)® - Wechsler Preschool and Primary Scale of Intelligence Test® - Third Edition, WPPSI-IV® - Wechsler Preschool and Primary Scale of Intelligence® – Fourth Edition, and WISC- IV® - Wechsler Intelligence Scale for Children® are trademarks and/or registered

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## Practice Questions for Bracken School Readiness Assessment™

### Pre-K to 2<sup>nd</sup> Grade Level Questions

1. ...point to red?
2. ...point to yellow?
3. ...point to purple?
4. ...point to pink?
5. ...point to blue?
6. ...point to orange?

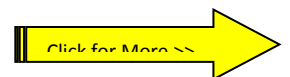


## Practice Questions for Bracken School Readiness Assessment™

### Pre-K to 2<sup>nd</sup> Grade Level Questions

Look at all the objects below. They resemble shapes you know. Point to an object that resembles a...

7. ...cube?    8. ...circle?    9. ...pyramid?    10. ...cylinder?



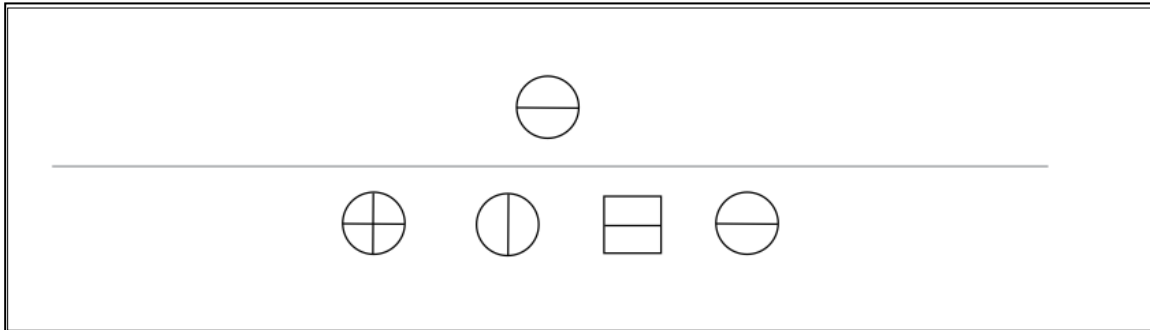
11. ...crescent?      12. ...sphere?      13. ....cone?



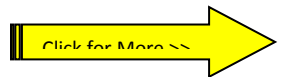
**Practice Questions for Cognitive Abilities Test® (CogAT®) –  
Pre-K to Kindergarten Level Questions**

Point to the symbol above the line. Ask your child to find the same symbol below the line:

14.



15.



## Practice Questions for Cognitive Abilities Test® (CogAT®) – Pre-K to Kindergarten Level Questions

Point to the symbol above the line. Ask your child to find the same symbol below the line:

16.

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M

M W ⚡ Σ

## Read What TestingMom.com Members Have to Say!

“TestingMom.com was very helpful for preparing my daughter for the WISC-IV test. She did extremely well. Thank you!”

~ ***Katherine – Mom in Arlington, Virginia***



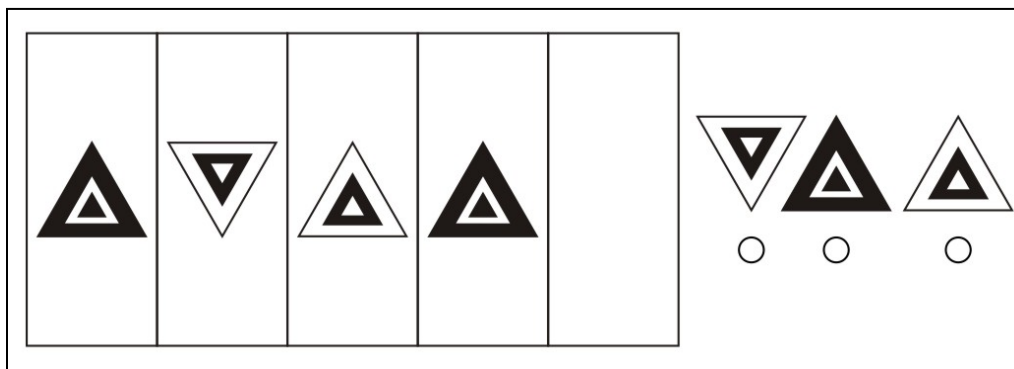
“Like everything else in life, I believe in preparation. Even though our district says it’s impossible to prep for the tests, I do think it’s important to give children– especially first graders – some familiarity with the direction of the tests and to let them know what the tests are looking for. Testing Mom gave me the comfort level I needed before she took the test. She scored 99 percentile!”

~ ***Archana K., Mother in Chicago***

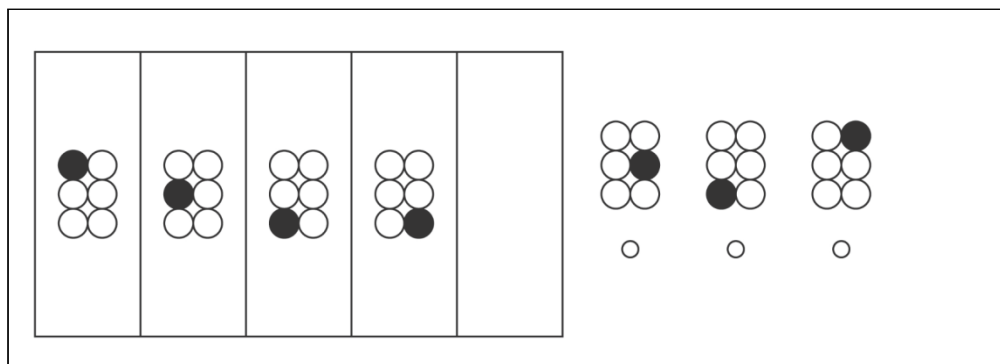
## Practice Questions for Cognitive Abilities Test® (CogAT®) – Kindergarten to 3<sup>rd</sup> Grade Level Questions

Look at the first 4 pictures. They are alike or form a pattern in some way. How are they alike? Look at the answer choices and choose the picture that belongs in the empty box.

17.



18.





















## Practice Questions for Cognitive Abilities Test® (CogAT®) – Kindergarten to 3<sup>rd</sup> Grade Level Questions

Look at the first 4 pictures. They are alike or form a pattern in some way. How are they alike? Look at the answer choices and choose the picture that belongs in the empty box.

19.

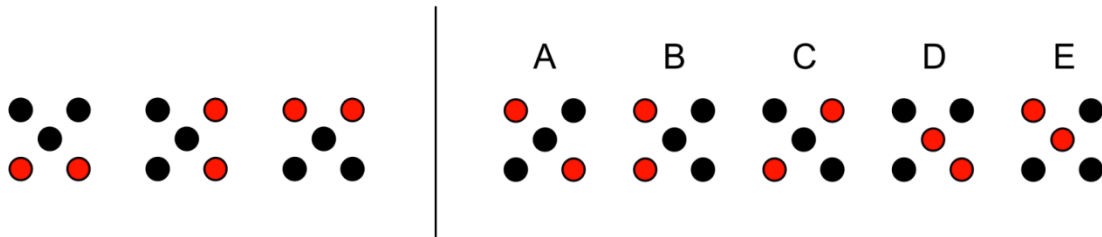
				
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20.

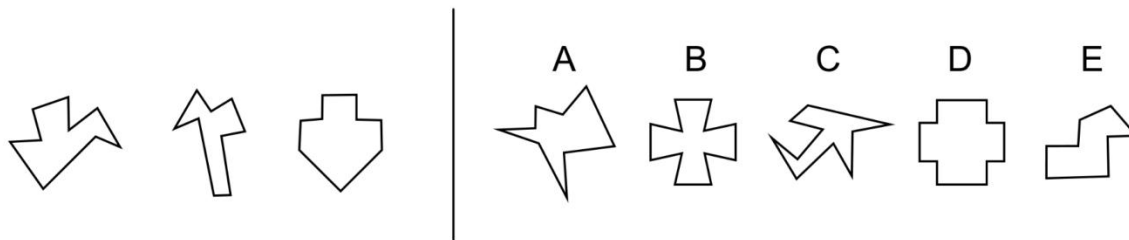
				
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**Practice Questions for Cognitive Abilities Test® (CogAT®) –  
 3<sup>rd</sup> Grade to 6<sup>th</sup> Grade Level Questions**

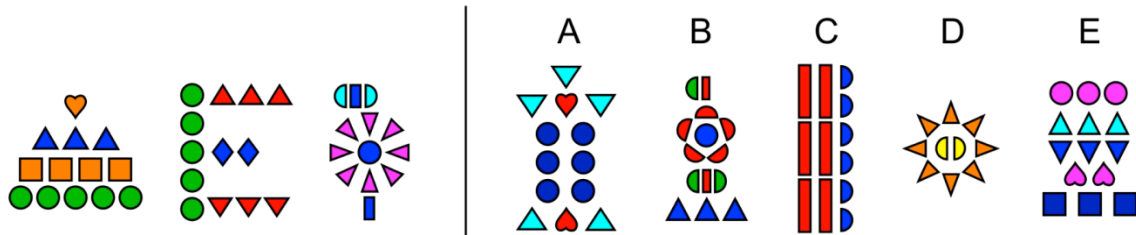
21.



22.



23.



## Read What TestingMom.com Members Have to Say!



“The benefit – for us – is knowing there’s something we could actually do something to help our daughter perform her best on test day. We all loved the daily emails because we could do it to and from school. Then we’d practice a little more each night with the TONS of practice questions. After the test, our daughter came running out saying it was EASY! Then we got her score and she scored the highest and got in to the GATE (gifted and talented) program we wanted. None of this would be



- a) What time the store is open
- b) The price of the book
- c) The price of a can of soda
- d) The number of books she has

## Practice Questions for ERB – CTP® (Comprehensive Testing Program®) –

### 3<sup>rd</sup> to 4<sup>th</sup> Grade Level Math Questions

26. Estimate the difference  $4,531 - 1,843$  by rounding to the hundreds place.

- a) 3,000
- b) 3,500
- c) 1,800
- d) 2,700

### 5<sup>th</sup> to 6<sup>th</sup> Grade Level Math Questions

27. Calvin needs to divide  $\frac{1}{3}$  by  $\frac{4}{9}$ . What is his answer?

- a)  $\frac{4}{27}$

b)  $\frac{1}{9}$

c)  $\frac{3}{4}$

d)  $\frac{12}{9}$

## **Practice Questions for ERB – CTP® (Comprehensive Testing Program®) and Iowa Tests of Basic Skills® (ITBS®) –**

### **1<sup>st</sup> to 2<sup>nd</sup> Grade Level Reading Questions**

#### **A Magic Blanket**

My name is Marta and I have a magic blanket. My grandma made it for me. She used special sticks and string. It only took her three days to make it. I watched her do it and that is how I know my blanket is magic.

My grandma says that the sticks she used are called needles, but they don't look like needles. They are not sharp and a doctor would not use them to give a shot. My mom wouldn't use them to sew up a hole in my sock. But Grandma says they are special needles. I guess that's why they are magic.

The string she uses is called yarn. It is as pink as cotton candy and very fluffy. It started out like a smushy lump and Grandma and I made it into a ball. I held it and she rolled it up. Grandma says it is easier to use this way. I think it traps the magic inside.

Grandma puts the yarn on the needles in fancy loops and starts clicking the needles together. This is when the magic starts. The yarn moves from our ball to the needles. Grandma moves her hands quickly. All of a sudden, there is a little bit of blanket hanging from the needles!

Grandma keeps clicking her needles. Every time she stops, there is more blanket. After three days, Grandma says my blanket is ready. She hands it to me and gives me a big hug. I thank her for my magic blanket. She says it really is magic because she made it with love!

28. Marta's blanket was made by

- A. Her mom
- B. Her grandma
- C. Her aunt
- D. Her sister

29. Marta says her blanket is

- A. Perfect
- B. Rough
- C. Magic
- D. Round

30. The needles that Grandma uses are

- A. Used to give shots
- B. Used for making blankets
- C. Used to sew holes
- D. Used to prick fingers

31. The string that Grandma uses is called

- A. Yarn
- B. Thread
- C. Rope
- D. Twine

32. Marta helps Grandma put the special string into

- A. A long roll
- B. A ball
- C. A knot
- D. A tangle

33. Grandma says the blanket is magic because it is made with

- A. Love
- B. Pink yarn
- C. Needles
- D. Her granddaughter

## **Practice Questions for ERB – CTP® (Comprehensive Testing Program®) and Iowa Tests of Basic Skills® (ITBS®) –**

### **3<sup>rd</sup> to 4<sup>th</sup> Grade Level Reading Questions**

#### ***Buried Treasure***

Day 1: My mom calls my room “the cave”. I think it’s funny. I like to keep my room dark and there is a lot of stuff on the floor... and everywhere else. I kind of wonder what it would be like to be able to find the things I want when I want them, but so far it’s no big deal.

Day 4: I’ve started keeping my door shut so my mom doesn’t hassle me about “the cave”. If the door is closed, and her hands are full when she comes upstairs, maybe she won’t think to come back and check. I know she wouldn’t like the clean clothes and dirty ones both on the floor along with my homework, some Lego® toys, a couple of comic books, and one purple shoe. But that’s okay. It’s my space, and I like it this way.



Day 7: I accidentally left my door open and mom saw my room. As soon as I came home from school she was saying things about my “pig sty” and how terrible it is that I don’t even try to clean up a little. She was super mad about the clean clothes being mixed in with the dirty ones so she has to wash them again. I feel a little bad about that.

Day 10: I tried to shove things to the edges of my room today. I call it my *optical illusion maneuver*. Now you can see most of the rug in the middle of my room. If you look really fast, it looks clean. But you have to look REALLY fast. I don’t think mom will fall for it, but my fingers are crossed.

Day 12: Mom actually went in “the cave” today while I was in school. She said she had to tie a rope around her waist and the other end to the railing of the stairs so she could find her way out like an explorer. She told me that she threw away a WHOLE GARBAGE BAG of stuff and barely got out alive. I got super mad and yelled at her and she said that if I could go into my room and name three things she took out, she would give them back. I spent 45 minutes looking and I still don’t know what she took, but it looks like there’s less stuff there. She thinks it’s funny. I’m not amused.

Day 15: I lost my favorite necklace today. It’s one I got on vacation in Florida and it had a shark’s tooth on it. It was on my dresser between the lamp and the souvenir helmet from the ballpark. Well, there was also some change, a few gum wrappers, a lip balm, and whole bunch of game pieces that I hid from my brother. But I know the necklace was there sometime. Bummer.

Day 20: I am all for a challenge. Mom told me tonight that she hid a twenty dollar bill in my room. If I can find it, I can keep it. BUT, the rules say that anything I touch while I’m looking for it, I either have to put away or throw away. I know her pretty well. I bet I’ll hardly have to put anything away before I find the money. Then I’ll go buy that funny t-shirt I saw at the store.

Day 21: This is harder than I thought. I went through my whole book shelf and found all sorts of things I had forgotten that I had. I put a bunch of books in a bag for my little cousin because I’m too old for them now. I found some pictures of my friends that I thought I had lost and even the ticket stubs from the concert my dad took me to last year. The shelves are clean, but I didn’t find the twenty bucks. But I will.

Day 22: Today I was busy after school in art club so I didn’t have as much time to look for the buried treasure in my room. That’s what I have decided to call the twenty dollars: buried treasure. It makes the whole thing more like an adventure. Today I searched the top of my dresser. I found my necklace, \$0.38, and a piece of taffy that was so hard I couldn’t bite it. But no treasure.

Day 23: My mom offered to help me with cleaning under my bed, but I am an adventurer now. I WILL find that money. Just not today. The dust bunnies made me sneeze and mom vacuumed them all up after I went through 5 years of old school work and about 2 gazillion scraps of paper with stuff that I can’t even figure out what it was in the first place. That leaves one last place for tomorrow: the closet.

Day 24: I'm probably just like most kids. I shove stuff in my closet. Lots of stuff. Stuff that belongs in my dresser, in a bin with other toys, in my hamper, in the bathroom (don't ask), or pretty much anywhere, goes in my closet. It took me three hours to get through it all – top to bottom. And I found my treasure. Remember that one purple shoe on my floor? The other one was in the top of my closet behind a pile of clothes that I didn't want to put away. And deep inside the toe of that shoe was a crisp twenty dollar bill, folded in half. The really weird thing about this is that I kind of like my room now. I can find whatever I'm looking for and I don't have to worry about mom getting mad. I'm not saying it will stay perfect... but I'm going to try... for a little while anyway.

Day 25: I'm wearing my purple shoes and going to the mall with my treasure in my pocket!

34. From the passage, the reader can infer that in the beginning, the writer's room is
- A. A little messy.
  - B. Really messy.
  - C. Tidy.
  - D. Very clean.
35. The writer calls the twenty dollars
- A. A purple shoe.
  - B. Really weird.
  - C. Buried treasure.
  - D. The cave.
36. What item did the writer find at the end of the passage that was missing in the beginning?
- A. One purple shoe.
  - B. \$0.38
  - C. A ticket stub.
  - D. A pair of purple shoes.
37. In line 14 of the first page, "optical illusion" most likely means
- A. Things are what they seem to be.
  - B. Magic.
  - C. Things look different even though they really aren't.
  - D. The writer is a magician.
38. This passage is written in

- A. The first person.
- B. The third person.
- C. Italics.
- D. The second person.

39. The mom in this story finds a way to motivate the writer. The motivation is

- A. Punishment.
- B. Humor.
- C. A treasure hunt.
- D. None.

## **Practice Questions for ERB – CTP® (Comprehensive Testing Program®) and Iowa Tests of Basic Skills® (ITBS®) – 5<sup>th</sup> to 6<sup>th</sup> Grade Level Reading Questions**

### ***Dependent on Technology: Good or Bad?***

Do you use your computer every day? Think for moment before you answer. Do you sync your music device? Communicate via email, instant message, or video chat? Do you post to forums or participate in gaming communities? Do you type labs, essays, or other homework assignments? Has your teacher begun using Moodle, Google Docs, Castle Learning, Quia or School Island for assignments? Technology has become an important part of our everyday lives. Is this really a good thing?

Technology makes our lives easier, or so they say. I'm not really sure who "they" are, but they seem to say things like this. Anyway, imagine having to type your reports on a typewriter. If you made a mistake, you either had to start over, use "white out" to cover the error, try to erase it, or write over it in pen. If you wanted to reorder sentences or paragraphs, there was no cut and paste... unless you literally cut the paper and pasted it back together. You had to stick with what you had or start over. Word processors have made this process so much easier!

How great is it that we can send a note to someone in seconds? Email has revolutionized the way we communicate. A regular letter can take days to reach its destination. Email, instant messaging, and texting are immediate. So is video chatting like Skype, where you have face-to-face conversations over the Internet. No more waiting for the phone or a response in the mailbox, just click and send.

Think about doing your online assignments on something like Moodle or Google Docs. No papers to carry, no pencils or pens, just go online and you're done.

What about shopping? You've probably watched the adults use their credit cards by swiping them through a computer or signing an electronic screen. Very few people actually carry cash anymore, depending on their ability to use an electronic means of payment.

Now, just for a moment, think of what happens when your Internet isn't working properly and you cannot access your online assignment. Or if your computer doesn't work and you can't use your word processor, what happens? How do you feel about actually talking to people on the telephone when your cell phone doesn't work and you have to call them? And when a store's computer goes down, it seems like a disaster. In other words, we really depend on technology for many things every single day. When it fails us, we panic. So, is using technology for so many things a good thing or a bad thing? Everybody has a different opinion.

Using technology seems like a necessity for many things. When we cannot use it, we are inconvenienced. Nobody likes to be inconvenienced. While the Internet and word processing, and cell phones, and tablet computers with apps, and texting are awesome and make life fun and easy, they can be equally infuriating. Remember the last time you tried to search for something on Google and came up with millions of results and none of them were the one you needed? How about when a power outage keeps you from using your computer and you have to write everything by hand?

So, back to our original question: Is our dependence on technology good or bad? My answer is neither. If we treat technology as a convenience instead of a need, instead of dependence, we will have appreciation for what it offers us.

40. The passage mentions all of the following school learning sites except

- A. Moodle
- B. Castle Learning
- C. School Island
- D. Wikipedia

41. If you made a mistake on a typewriter, you would

- A. Use *carbon paper*
- B. Use *white out*
- C. Use a pink eraser
- D. Ignore it and keep typing

42. The passage does not mention

- A. Skype
- B. Texting
- C. Facebook
- D. Email

43. The text says that most people, when shopping

- A. Use credit cards
- B. Use cash
- C. Use change
- D. Don't buy things

44. In line 33, *inconvenienced* most closely means

- A. Bothered
- B. Bored
- C. Tired
- D. Angry

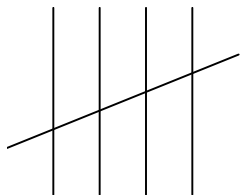
45. The author says that technology is neither good nor bad, it is

- A. Scary
- B. Convenient
- C. A need
- D. Inconvenient

## Practice Questions for Iowa Tests of Basic Skills® (ITBS®) –

### Pre-K to Kindergarten Level Math Questions

46. Count the tally marks. What number is shown?



a) 4

- b) 5
- c) 6
- d) 7

## Practice Questions for Iowa Tests of Basic Skills® (ITBS®) – 1<sup>st</sup> to 2<sup>nd</sup> Grade Level Math Questions

47. Which fraction is five sixths?

a)  $\frac{6}{5}$

b)  $\frac{5}{6}$

c)  $5 + 6$

d)  $\frac{3}{6}$

## 3<sup>rd</sup> to 4<sup>th</sup> Grade Level Math Questions

48. How many zeroes does  $340 \times 10,000$  have?

a) 1

- b) 4
- c) 5
- d) 6

**Practice Questions for Iowa Tests of Basic Skills® (ITBS®) –  
5<sup>th</sup> to 6<sup>th</sup> Grade Level Math Questions**

49.  $4,321 \times 1,532$

- a) 6,619,772
- b) 6,121,772
- c) 6,132,122
- d) 40,023,123



## **Read What TestingMom.com Members Have to Say!**

“I got a note from my daughter’s school she will be taking the gifted test. I was frantic and didn’t know what to do; then I found TestingMom.com. The experts on TestingMom.com are simply amazing (and responsive!). They helped me feel comfortable preparing my young daughter myself for the testing. My phone consultations with TestingMom.com provided me the confidence I needed to make sure I was preparing my gifted daughter adequately. The questions are fun and my daughter now loves to ask me questions too! TestingMom.com not only took the work out of it but most of all the worry out of it. Thanks Testing Mom; you’re the best kept secret for parents going through this stressful process.”

**~ Susan O., Mom in Frisco Texas**



## Practice Questions for Independent School Entrance Exam® (ISEE-ERB®) – 4<sup>th</sup> to 6<sup>th</sup> Grade Level Reading Comprehension Question

### *Is There an App for That?*

Have you noticed how everyone is interested in “apps” lately? App, short for application, is the latest way for web developers to present games, utilities, entertainment, news, social networking, sports, and much more through computers and mobile devices.

There are apps for a lot of things. All you need is a computer, cell phone with the ability to connect to the Internet, or a similar type of device. Apps must be downloaded from the Internet, but not all of them require an Internet connection to work. Some apps are free; some cost as little as \$0.99.

You might be wondering about what kind of applications you could find and use. One example is a dictionary. There are a lot of dictionary apps. Most of them are free. If you have a mobile device and are reading a book, a dictionary app might be handy if you find a word you don't know because you can look it up quickly. There are reading apps that allow you to read books right on your iPod or computer. Sports apps help fans keep up on the latest news about their favorite teams.

Some schools let kids use their cell phones or iPods in the classroom if there are not enough computers for research. By using search apps or subject specific apps, students can complete assignments even if no computers are available.

Of course, the most popular types of apps are games. You can play anything from a word game to a game where you throw irritated birds at stacks of wood and pigs. A lot of games have free versions that have limited options so you can try them before buying the app. This is a good way to see if you like the way an app functions or if you like the game before spending money on it.

Even kids have created apps! Two brothers made their math lessons into an iPhone app in 2009. They were only 9 and 11 years old! That's pretty young, but there are websites and books available to teach people how to make apps step-by-step. There's even a “Tech Camp” in San Diego that includes app building for kids. It isn't a super easy process, but with enough determination and the right tools, an app can be built. In other words, you can use apps AND you can make them.

If you could build your own app, what would it be? Would it be a new kind of game? Would it be an app that works as a homework helper? What about an app about sports? Maybe you'd make an app that teaches a lesson. Or you might choose to create an app that makes music. If you aren't ready to take on app building just yet, remember, there are hundreds of thousands of apps that can be bought or downloaded for free. Like the Apple® Company says, "There's an app for that."

50. An app is

- A. A mobile phone
- B. An application
- C. Music
- D. Easy to make

51. Apps are

- A. Bought in the store
- B. Sent by friends
- C. Bought on the Internet
- D. All free

52. The passage mentions all of the following kinds of apps except

- A. Dictionary
- B. Sports
- C. World News
- D. Games

53. Some apps offer

- A. Free versions to try
- B. Coupons
- C. Money back
- D. Free magazines

54. Apps are created by

- A. Only web developers
- B. Anyone
- C. Adults only
- D. Children only

55. The company that coined the phrase "There's an app for that" is

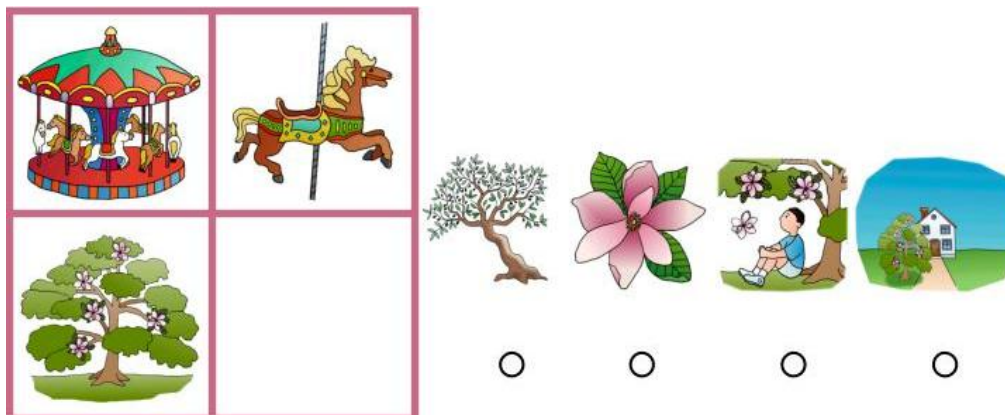
- A. Amazon
- B. Apple
- C. Toshiba
- D. Dell

## Practice Questions for Kaufman Brief Intelligence Test™ – KBIT-2™ –

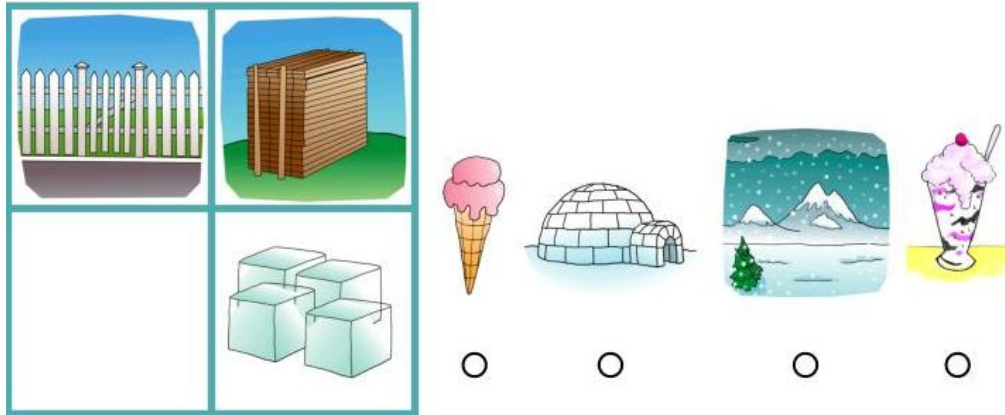
### Pre-K to 6<sup>th</sup> Grade Level Questions

Instructions for #56-58: Do you see these 4 boxes? In the top row the pictures go together in a certain way. Now look at the bottom row. Do you see the empty box? Which of the 4 pictures on the side goes with the picture in the bottom box the same way the 2 pictures in the top row go together?

56.



57.

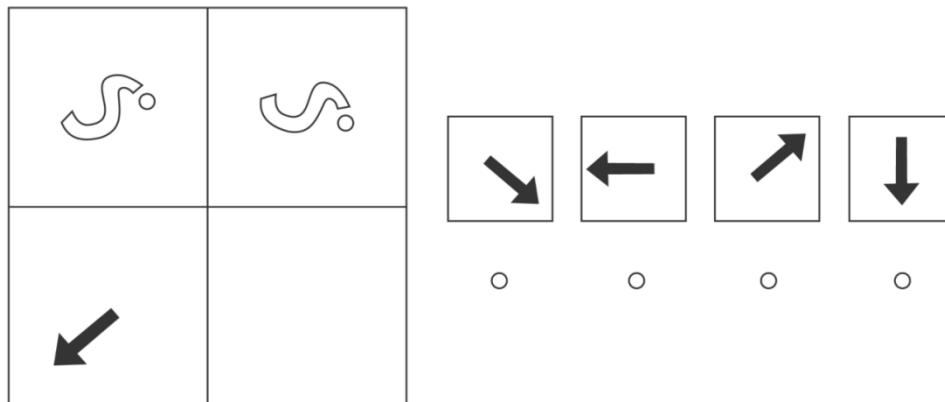


**Practice Questions for Kaufman Brief Intelligence Test™ – KBIT-2™ –**

**Pre-K to 6<sup>th</sup> Grade Level Questions**

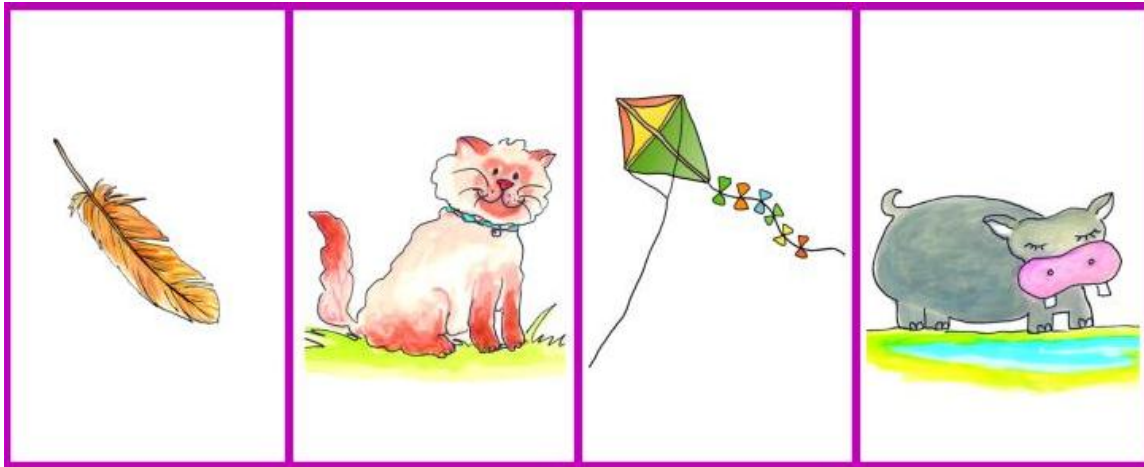
Instructions for #56-58: Do you see these 4 boxes? In the top row the pictures go together in a certain way. Now look at the bottom row. Do you see the empty box? Which of the 4 pictures on the side goes with the picture in the bottom box the same way the 2 pictures in the top row go together?

58.



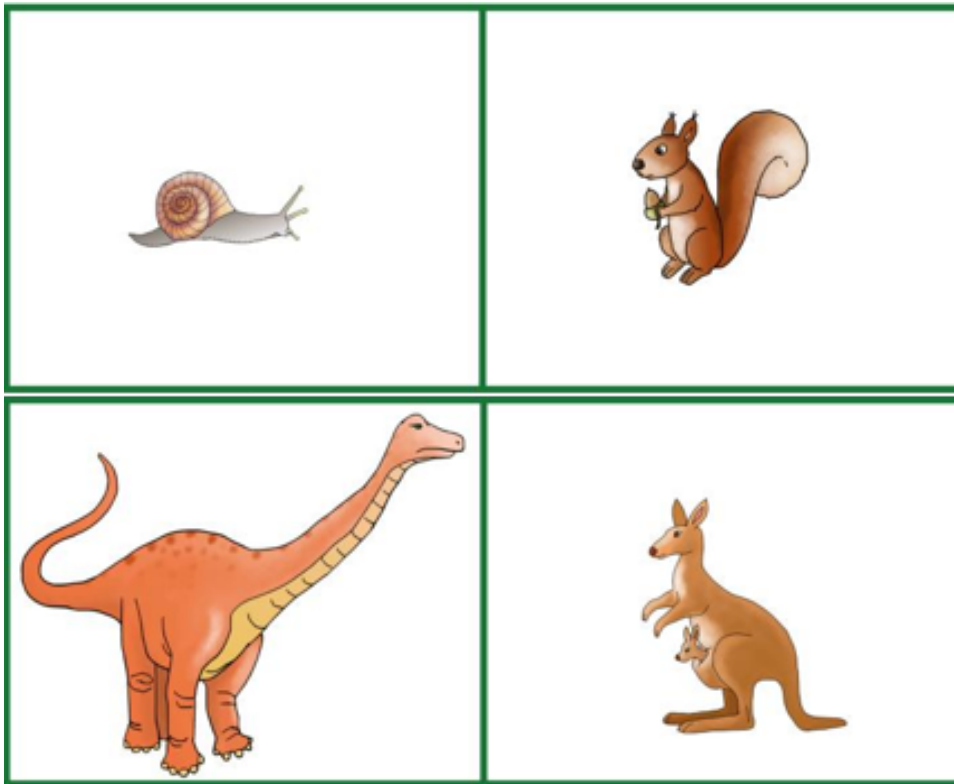
**Practice Questions for Kaufman Brief Intelligence Test™ –  
KBIT-2™ –  
Pre-K to 6<sup>th</sup> Grade Level Questions**

59. Point to the picture that shows the feather.



**Practice Questions for Kaufman Brief Intelligence Test™ –  
KBIT-2™ –  
Pre-K to 6<sup>th</sup> Grade Level Questions**

60. Point to the picture that shows a marsupial.





## **Read What TestingMom.com Members Have to Say!**

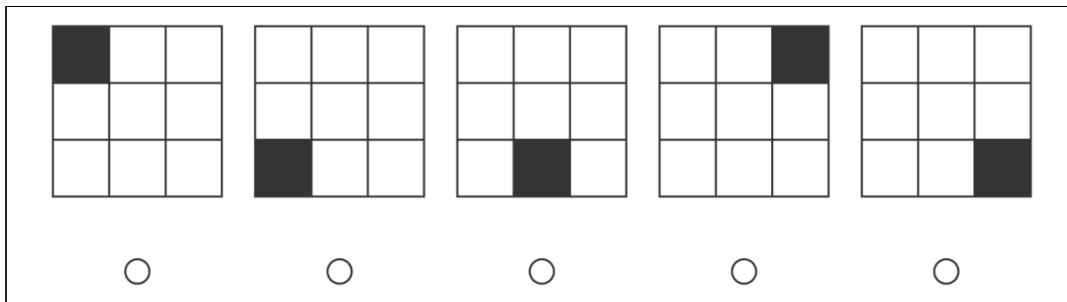
“We have loved the experience with your site! Our child scored in the 99th percentile on both the OLSAT and the Bracken tests. Thank you!!!”

***~ Natasha and Dan, New York City Parents***

## Practice Questions for Naglieri Non-Verbal Ability Test® (NNAT®) and Raven's Standard Progressive Matrices™ – Kindergarten to 1<sup>st</sup> Grade Level Questions

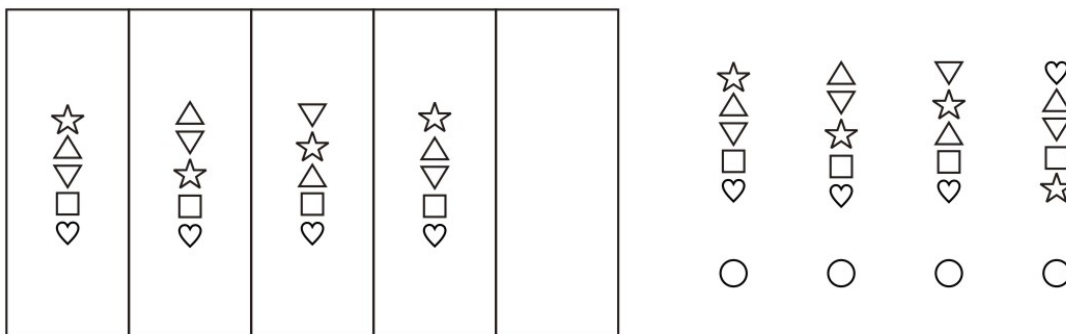
Look at the 5 pictures below. One of them is different and doesn't belong. Can you point to one that is different?

61.



Do you see this row of boxes? Look at the pictures in the boxes and see how they go together in a certain way. We need to put something in the empty box. Look at the row of pictures next to the boxes. Can you point to the picture that belongs in the empty box?

62.



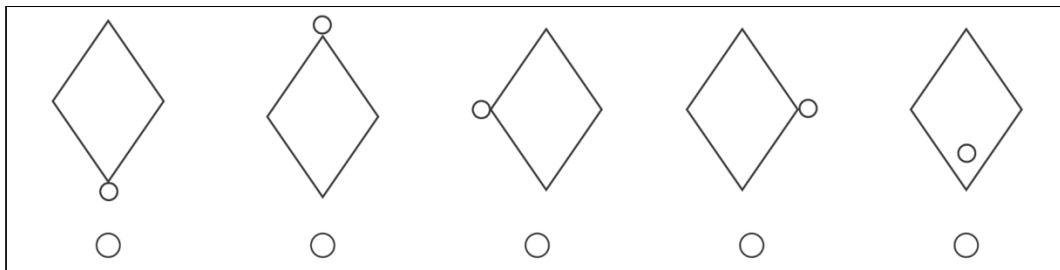


## Practice Questions for Naglieri Non-Verbal Ability Test® (NNAT®) and Raven's Standard Progressive Matrices™ –

### 1<sup>st</sup> to 2<sup>nd</sup> Grade Level Questions

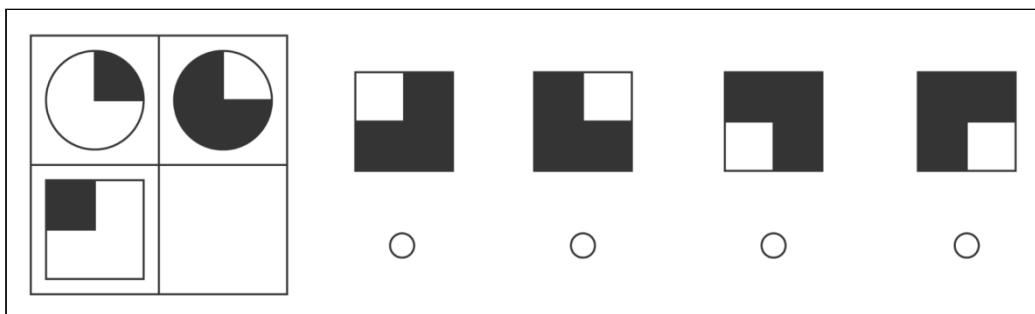
Look at the 5 pictures below. One of them is different and doesn't belong. Can you point to one that is different?

63.



Do you see these 2 rows of boxes with shapes inside? In the top row the shapes go together in a certain way. In the second row, the shapes go together in the same way as the shapes in the top row. Now look at the bottom row. Do you see the empty box? Which one of the 4 shapes on the side goes with the bottom shape the same way the shapes in the top 2 rows go together?

64.



**Practice Questions for Naglieri Non-Verbal Ability Test®  
(NNAT®) and Raven's Standard Progressive Matrices™ –  
3<sup>rd</sup> to 5<sup>th</sup> Grade Level Questions**

Look at the 5 pictures below. One of them is different and doesn't belong. Can you point to one that is different?

65.

565	797	202	348	969
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

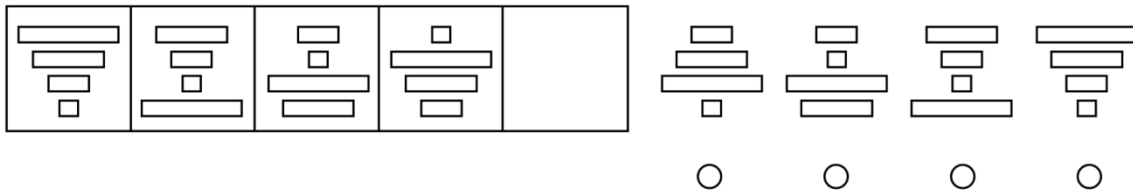
**Practice Questions for Naglieri Non-Verbal Ability Test®  
 (NNAT®) and Raven's Standard Progressive Matrices™ –  
 3<sup>rd</sup> to 5<sup>th</sup> Grade Level Questions**

66. Do you see these 2 rows of boxes with numbers inside? In the top row the numbers go together in a certain way. In the second row, the numbers go together in the same way as the numbers in the top row. Now look at the bottom row. Do you see the empty box? Which one of the 4 numbers on the side goes with the bottom numbers the same way the numbers in the top 2 rows go together?

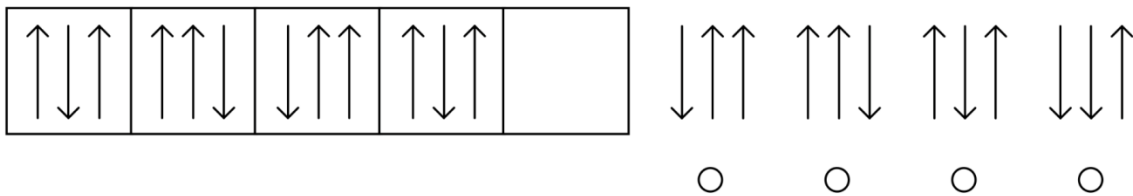
1325	4658		
2321		4543	5654
		<input type="radio"/>	<input type="radio"/>
		<input type="radio"/>	<input type="radio"/>

**Practice Questions for Naglieri Non-Verbal Ability Test®  
 (NNAT®) and Raven's Standard Progressive Matrices™ –  
 5<sup>th</sup> to 6<sup>th</sup> Grade Level Questions**

67. The pictures in the first part of the row are related in a particular way. In the next part of the row, find the one picture that belongs in the empty box.



68. The pictures in the first part of the row are related in a particular way. In the next part of the row, find the one picture that belongs in the empty box.



## **Read What TestingMom.com Members Have to Say!**

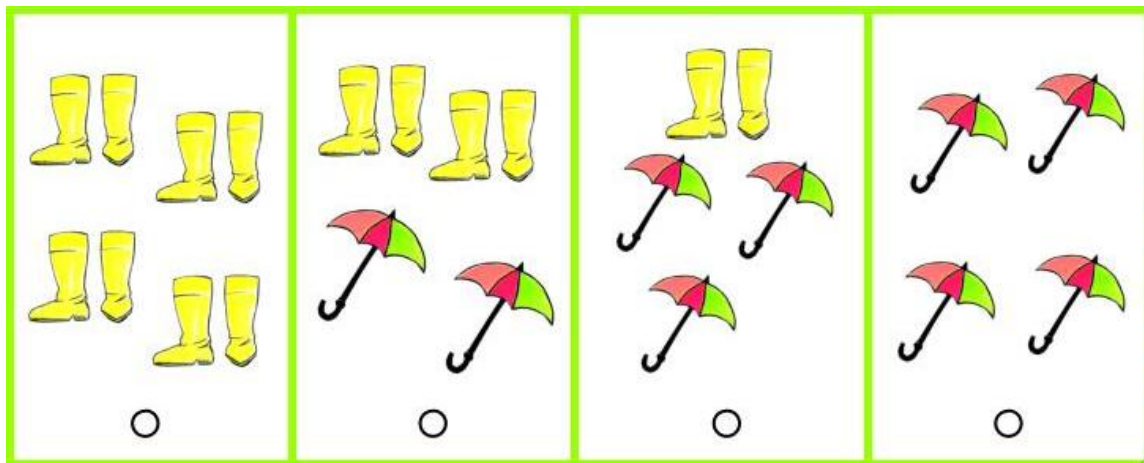
“Testing mom has opened my eyes to my daughter’s strengths and weaknesses. I’m aware of the areas that need improvement and I am able to help her improve.”

*~ Jennifer L., Laguna Beach, California*

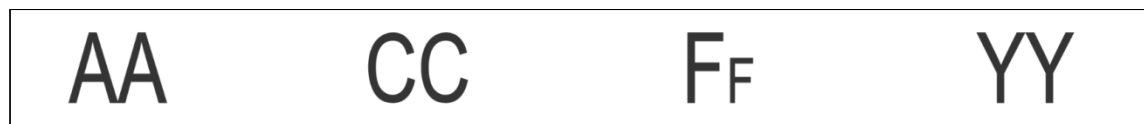
## Practice Questions for Otis-Lennon School Abilities Test® (OLSAT®) –

### Pre-K to 1<sup>st</sup> Grade Level Questions

69. Point to the picture that shows 2 pairs of galoshes and 2 umbrellas.



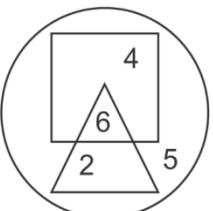
70. Point to the letters that are different sizes.



## Practice Questions for Otis-Lennon School Abilities Test® (OLSAT®) –

### Pre-K to 1<sup>st</sup> Grade Level Questions

71. Mark the numbers that are either in the triangle or the circle, but not in the square.

	2, 5 <input type="radio"/>	4, 2 <input type="radio"/>	2, 6 <input type="radio"/>	5, 4 <input type="radio"/>
---	-------------------------------	-------------------------------	-------------------------------	-------------------------------

72. Look at first box of numbers. In the boxes that follow, point to the box where the 1 and the 3 switched places with the 2 and the 4.

<table border="1" style="margin: auto;"> <tr><td>2</td><td>4</td></tr> <tr><td>1</td><td>3</td></tr> </table>	2	4	1	3	<table border="1" style="margin: auto;"> <tr><td>4</td><td>2</td></tr> <tr><td>1</td><td>3</td></tr> </table> <input type="radio"/>	4	2	1	3	<table border="1" style="margin: auto;"> <tr><td>2</td><td>4</td></tr> <tr><td>3</td><td>1</td></tr> </table> <input type="radio"/>	2	4	3	1	<table border="1" style="margin: auto;"> <tr><td>4</td><td>2</td></tr> <tr><td>3</td><td>1</td></tr> </table> <input type="radio"/>	4	2	3	1	<table border="1" style="margin: auto;"> <tr><td>1</td><td>3</td></tr> <tr><td>2</td><td>4</td></tr> </table> <input type="radio"/>	1	3	2	4
2	4																							
1	3																							
4	2																							
1	3																							
2	4																							
3	1																							
4	2																							
3	1																							
1	3																							
2	4																							






## Practice Questions for Otis-Lennon School Abilities Test® (OLSAT®) –

### 2<sup>nd</sup> to 3<sup>rd</sup> Grade Level Questions

73. Mark the picture that shows this: The last letter is a B and the middle letter is a D.

ADB	BDA	DAB	BAD
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

74. Look at the lunch at the beginning of the row. It shows Ali's lunch. She has a sandwich, a cookie, a banana and a glass of chocolate milk. She wasn't very hungry today so she ate half her sandwich, a bite of her cookie, half her banana, and she drank her chocolate milk. Mark the picture that shows what she ate?

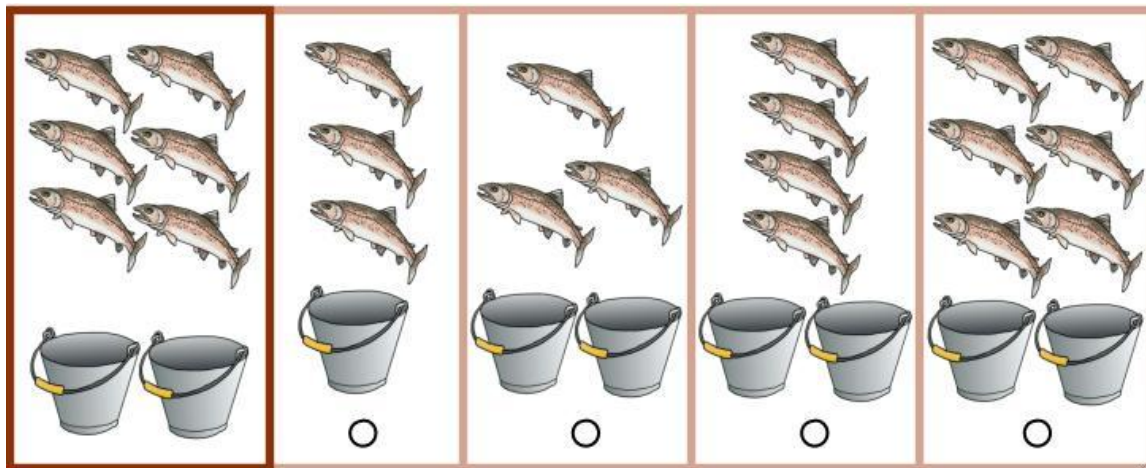
				
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



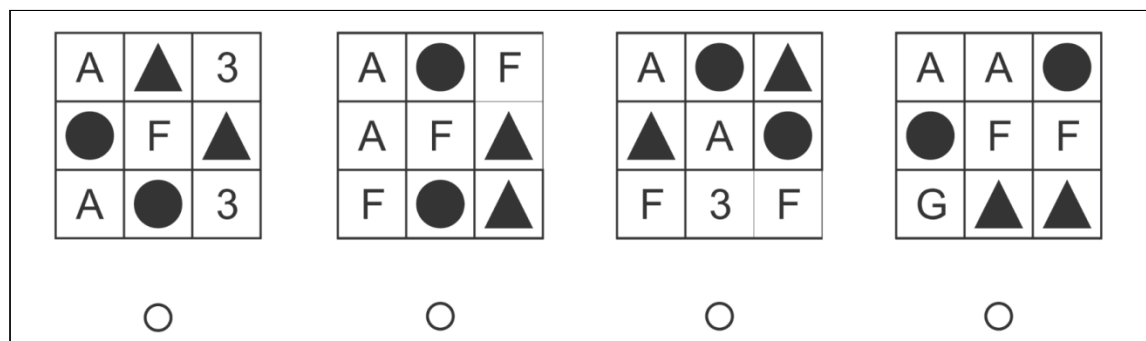
## Practice Questions for Otis-Lennon School Abilities Test® (OLSAT®) –

### 2<sup>nd</sup> to 3<sup>rd</sup> Grade Level Questions

75. Take a look at the first box. There has to be 1 bucket for every 3 fish caught in the boat. Mark the box that shows how many more fish and buckets must be added for a total of 4 buckets of fish.










76. Mark the box that has an equal number of letters and shapes and one extra number.



## Practice Questions for Otis-Lennon School Abilities Test® (OLSAT®) –

### 2<sup>nd</sup> to 3<sup>rd</sup> Grade Level Questions

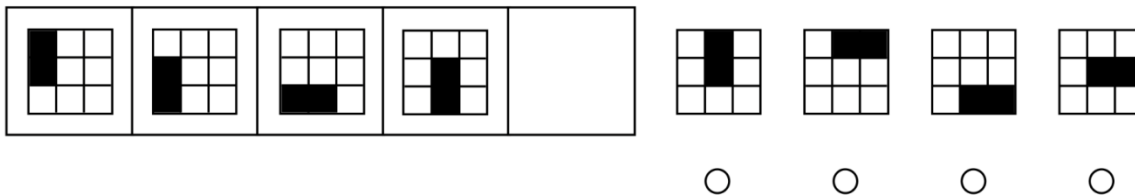
77. Do you see these 4 boxes? In the top row the pictures go together in a certain way. Now look at the bottom row. Do you see the empty box? Which of the 4 pictures on the side goes with the picture in the bottom box the same way the 2 pictures in the top row go together?

					
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Practice Questions for Otis-Lennon School Abilities Test® (OLSAT®) –

### 4<sup>th</sup> to 5<sup>th</sup> Grade Level Questions

78. The pictures in the first part of the row are related in a particular way. In the next part of the row, find the one picture that belongs in the empty box.



79. Carrie knew that she needed to buy 3 skirts and 3 shirts for school and then she could spend the rest of the \$100 her mother gave her on herself. If she bought 3 skirts for \$12.40 each and 3 shirts for \$15.52 each, how much did she have left to shop with?

\$37.20

\$46.56

\$16.24

\$15.51

80. What doesn't belong?

B C D F

L M N P

I J K M

U X Y Z

E F G I

## Practice Questions for Otis-Lennon School Abilities Test® (OLSAT®) –

### 6<sup>th</sup> Grade Level Questions

81. The television commercial stated that 4 out of 7 dentists recommend their toothpaste. If they asked 1400 dentists, how many of them recommended the toothpaste?

800

750

700

900

82. Find the pattern of the rows in the table and determine the missing number.

13	21	7
295	303	101
55	63	?

37

18

14

21

## Read What TestingMom.com Members Have to Say!

“I am the parent from California who has a child who was taking the OLSAT for 2nd graders. Just wanted to let you know that she tested in the gifted program. My daughter’s grade was 99-9 PRS and NCE was 99-9 (99.9 percentile) Thank you so much for all of your help. Again, we couldn’t have done this without TestingMom.com. My son takes the test in 2 years so we have already started preparing.”

*~ S.T., Mother in Palm Springs, California*



## Practice Questions for Stanford-Binet® IV® and V® (SB-4® and SB-5®) –

### Practice Questions for Last Word Subtest Pre-K to 4<sup>th</sup> grade

In this activity, your child is asked a question that requires him or her to understand the last word in the sentence. If your child answers it correctly, we can assume that your child understands the last word. After your child answers the question, ask your child this:

*“What was the last word of the question I just asked you?”*

On this subtest, your child will NOT get credit for answering the question correctly. Your child will only get credit for remembering the last word of the sentence.

83. Does milk go in the oven?

*“What was the last word of the question I just asked you?”*

84. Do children like to play with lanterns?

*“What was the last word of the question I just asked you?”*

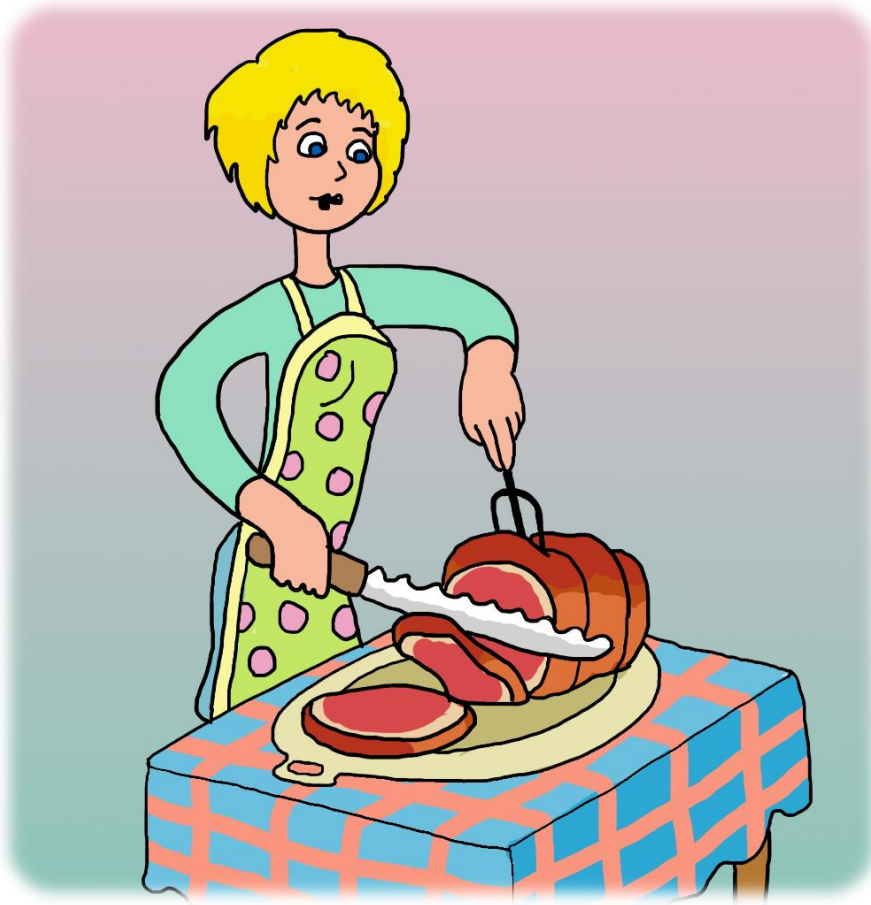
85. Do humans have gills?

*“What was the last word of the question I just asked you?”*

## Practice Questions for Stanford-Binet® IV® and V® (SB-4® and SB-5®) –

### Practice Question for Visual Absurdity (Grade Levels Pre-K to 5<sup>th</sup>)

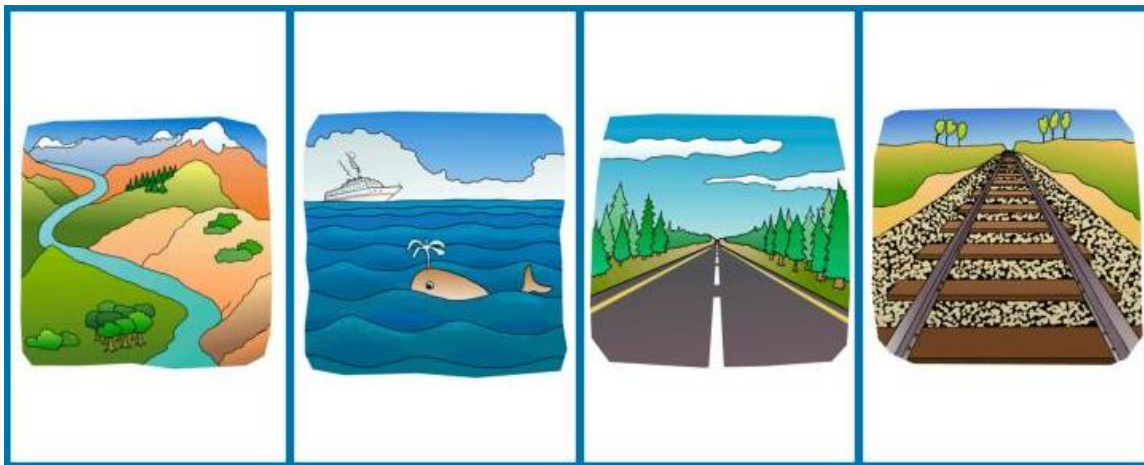
86. “Look at this picture. There is something very silly or impossible about this picture. What’s wrong with this picture?”



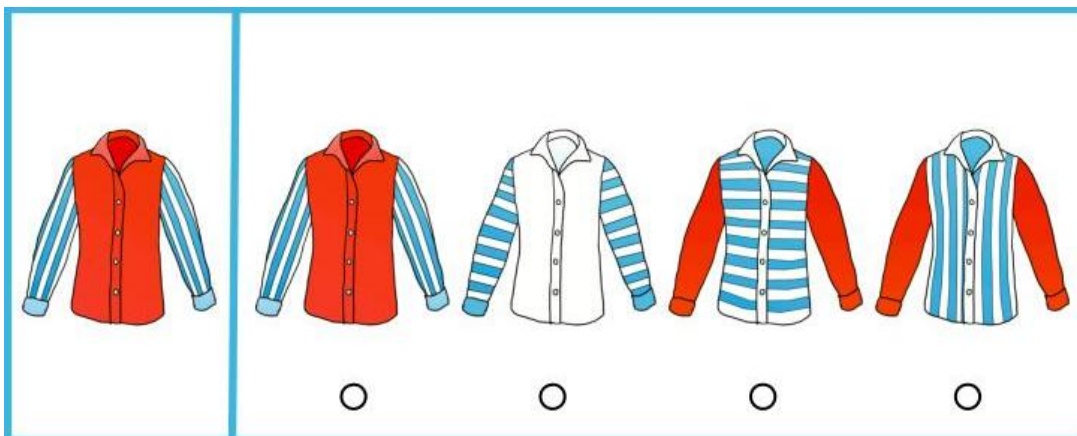
**Practice Questions for Stanford-Binet® IV® and V® (SB-4® and SB-5®) –**

**Practice Question for Relativity (Grade Levels Pre-K to 3<sup>rd</sup>)**

87. Point to the box with the [thinnest] [widest] [curviest] thing?



88. Do you see the shirt in the first box? Point to shirt in the row to the side that [is the same] [matches] [is equal]?

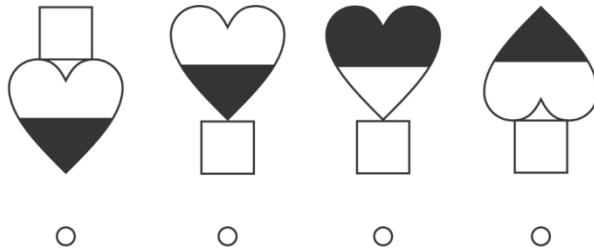
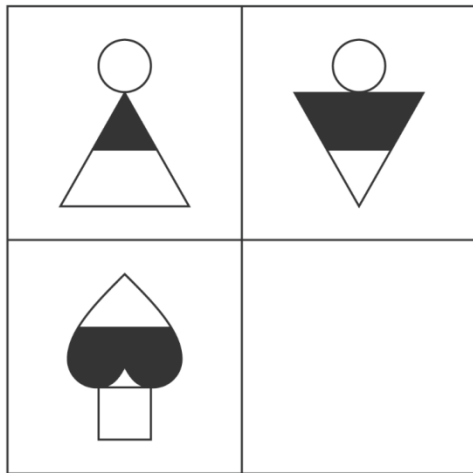




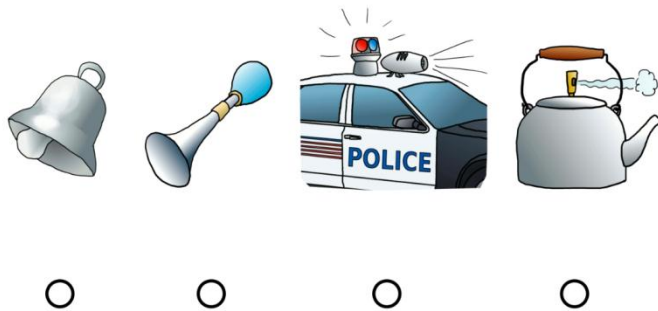
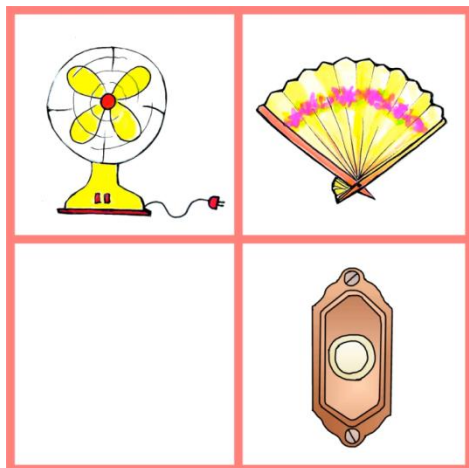
Practice Questions for Stanford-Binet® IV® and V® (SB-4® and SB-5®) –

6<sup>th</sup> Grade Level Matrices Questions

89.



90.



## Practice Questions for Wechsler Intelligence Scale for Children IV® (WISC IV®) – 2<sup>nd</sup> to 6<sup>th</sup> Grade Level Questions

On the WISC-IV, children are given easier questions first that progressively become harder. After he misses several questions in a row, the tester will move on to the next subtest.

91. Where does milk come from?

**Answer:** Cows, goats, humans.

92. What should you do if you get a cut on your finger?

**Answer:** Put some ointment on it so it doesn't get infected; put a bandage on it; tell your mother so she can put a bandage on it.

93. What is the capital city of Texas?

**Answer:** Austin.

94. What is the name of the war between the north and the south that was fought to free the slaves?

**Answer:** The Civil War.

95. How are cookies and pie alike?

**Answer:** Both are sweets/desserts

96. How are "A" and "E" alike?

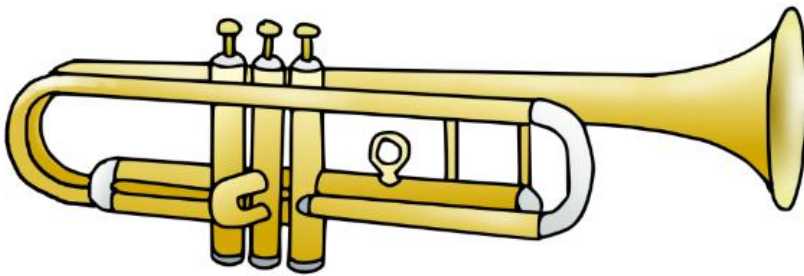
**Answer:** Letters/vowels.

97. How are dodo birds and mammoths alike?

**Answer:** Both are extinct animals.

**Practice Questions for Wechsler Intelligence Scale for Children  
IV® (WISC IV®) –  
2<sup>nd</sup> to 6<sup>th</sup> Grade Level Questions**

98. Look at this picture. An important part of it is missing. What's missing?"



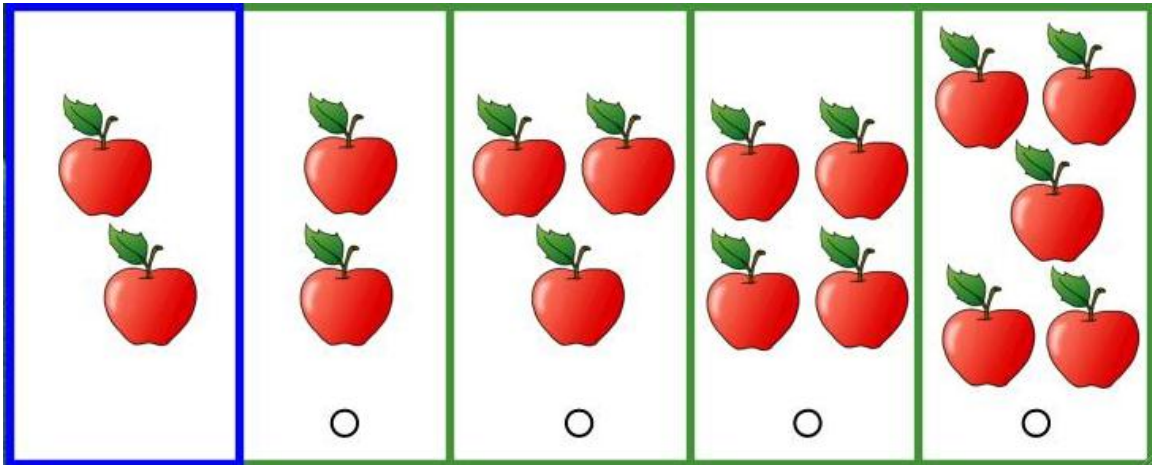
99. Look at this picture. An important part of it is missing. What's missing?"



## Practice Questions for Wechsler Intelligence Scale for Children IV® (WISC IV®) –

### Pre-K to Kindergarten Level Arithmetic Questions

100. Count the apples in the first box. Can you point to the box that has twice as many apples as the first box?



### 1<sup>st</sup> to 2<sup>nd</sup> Grade Level Arithmetic Questions

101. Brandon has 30 baseball cards. His friend, Manny, has 22 baseball cards. How many more baseball cards does Brandon have than Manny?

## Practice Questions for Wechsler Intelligence Scale for Children IV® (WISC IV®) –

### 3<sup>rd</sup> to 4<sup>th</sup> Grade Level Arithmetic Questions

102. Jodi bought a box of crackers for \$3.50 and a bottle of juice for \$1.25. How much change should she get back if she pays with a \$5 bill?

### 5<sup>th</sup> to 6<sup>th</sup> Grade Level Arithmetic Question

103. Half of a pizza is leftover from dinner. You eat  $\frac{1}{3}$  of the remaining pizza for breakfast. What fraction of the original pizza is left for your brother?

## Practice Questions for Woodcock-Johnson® Tests of Achievement® –

### 1<sup>st</sup> to 2<sup>nd</sup> Grade Level Math Questions

104.  $4 + 6 =$  \_\_\_\_\_

## **Read What TestingMom.com Members Have to Say!**

“Thank you for the amazing game and daily questions. Both my twins scored in the 99th percentile! I am spreading the word for TestingMom.com!”

***~ E.C. – Mom in Queens, New York***

## Practice Questions for Woodcock-Johnson® Tests of Achievement® –

### 3<sup>rd</sup> to 4<sup>th</sup> Grade Level Math Questions

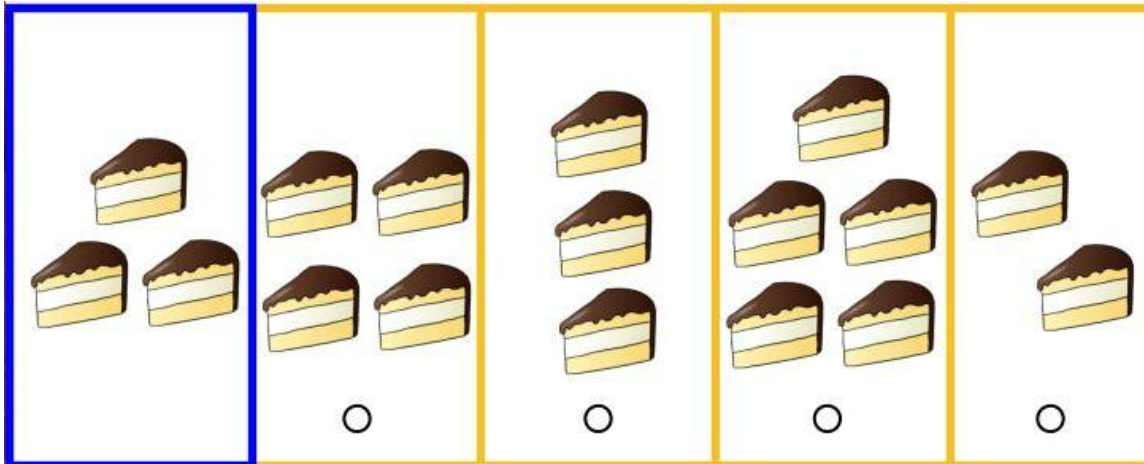
105.  $23 - 12 = \underline{\hspace{2cm}}$

### 5<sup>th</sup> to 6<sup>th</sup> Grade Level Math Questions

106. What is the formula for the area of a circle?

## Practice Questions for Woodcock-Johnson® Tests of Achievement® –Pre-K to Kindergarten Level Applied Problems

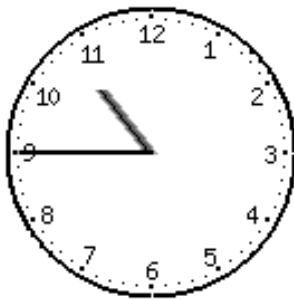
107. Mom cut the number of pieces of cake you see in the first box. Then, company arrived and she cut 2 more pieces. Point to the box that shows how many pieces of cake Mom cut in all.





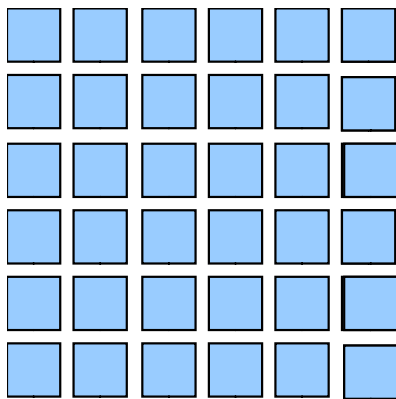
## Practice Questions for Woodcock-Johnson® Tests of Achievement® –1<sup>st</sup> to 2<sup>nd</sup> Grade Level Applied Problems

108. Look at the clock below. What time will it be 5-1/2 hours from now?



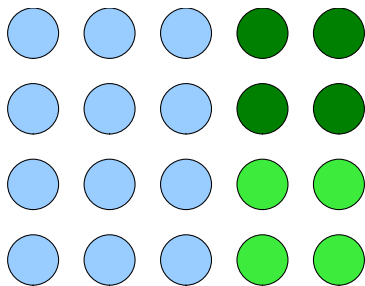
## Practice Questions for Woodcock-Johnson® Tests of Achievement® – 3<sup>rd</sup> to 4<sup>th</sup> Grade Level Applied Problems

109. If each little square has area 4, what is the total area of this figure?



## Practice Questions for Woodcock-Johnson® Tests of Achievement® – 5<sup>th</sup> to 6<sup>th</sup> Grade Level Applied Problems

110.



Which expression represents the number of dark green balls?

a)  $\frac{1}{2} \times \left(\frac{2}{5} \times 20\right)$

b)  $\frac{1}{2} \times 20$

c)  $\frac{1}{2} \times \left(\frac{1}{2} \times 20\right)$

d)  $\frac{2}{5} \times \left(\frac{2}{5} \times 20\right)$



## **Read What TestingMom.com Members Have to Say!**

“My son loves the questions and is learning new concepts daily (and me too!). Thanks Testing Mom!”

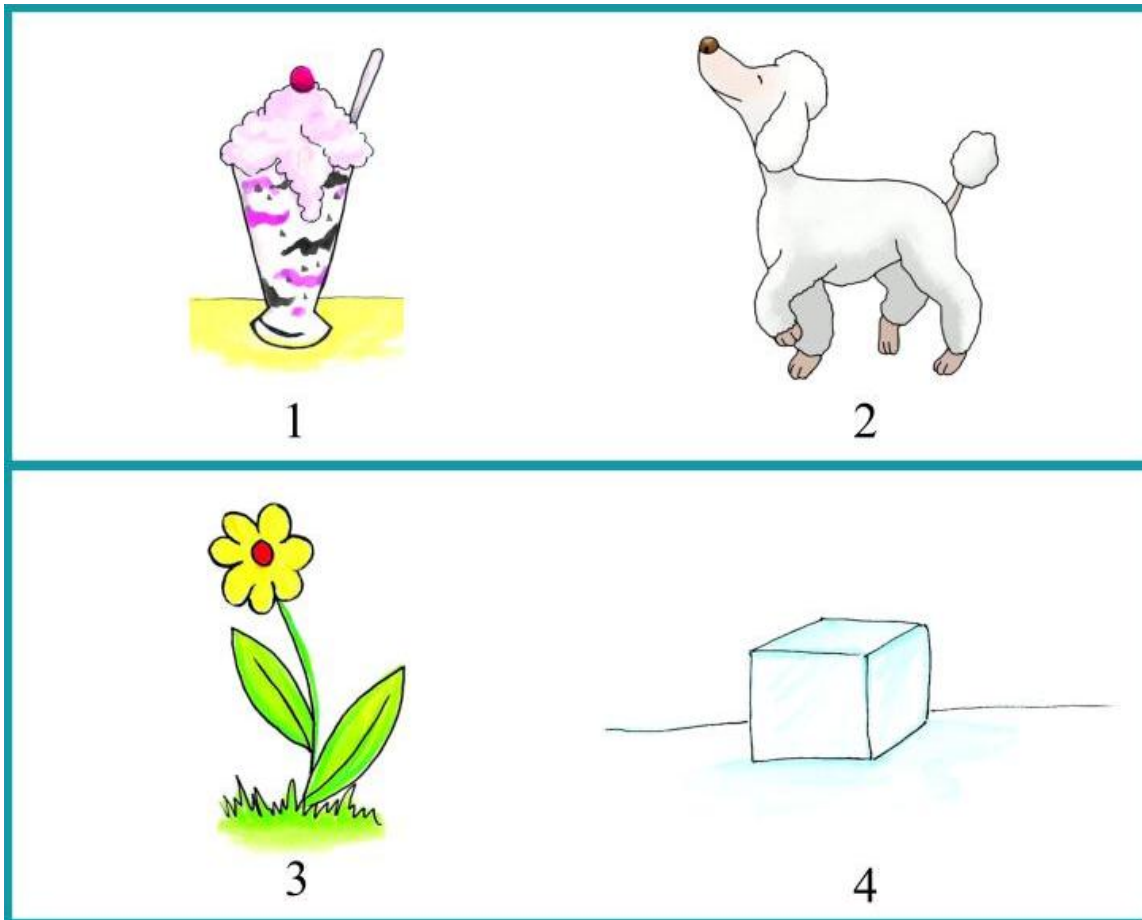
***~ Sue Anne, Coral Gables, Florida***

## Practice Questions for WPPSI-III® (ERB®) –

### Pre-K to 3<sup>rd</sup> Grade Level Questions

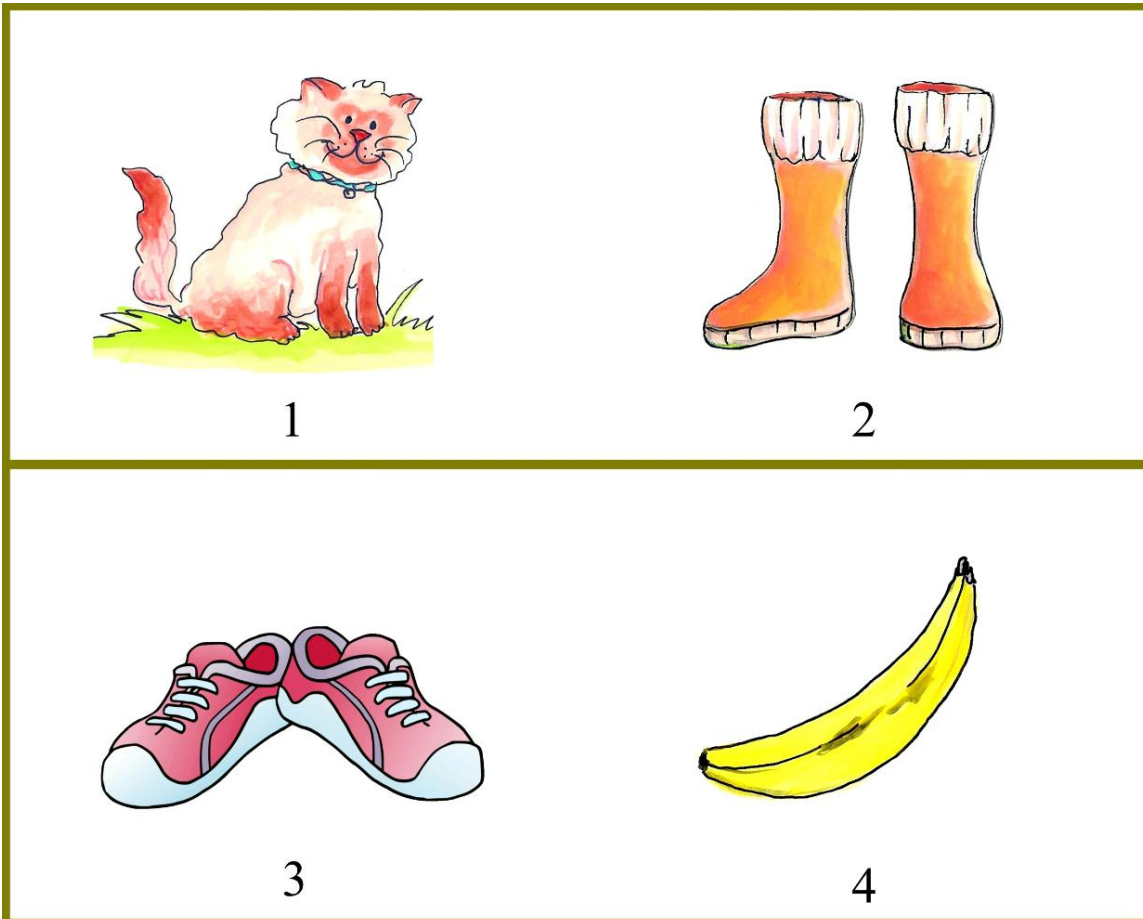
This subtest gets progressively harder and is discontinued after your child misses 4 consecutive questions on the actual test.

111. Look at the pictures in the 2 rows below. Choose 1 picture from the first row that goes with 1 picture from the second row. Why do you think those 2 pictures go together?



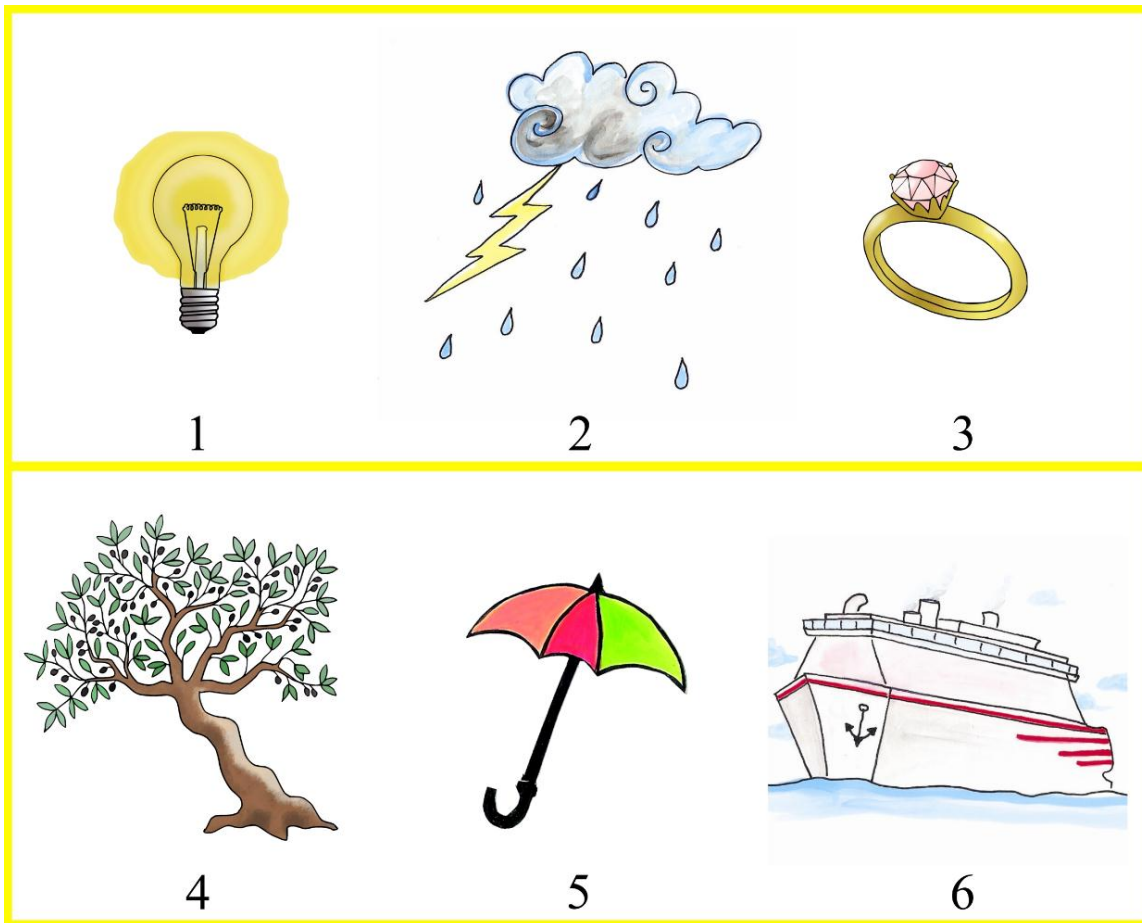
## Practice Questions for WPPSI-III® (ERB®) – Pre-K to 3<sup>rd</sup> Grade Level Questions

112. Look at the pictures in the 2 rows below. Choose 1 picture from the first row that goes with 1 picture from the second row. Why do you think those 2 pictures go together?



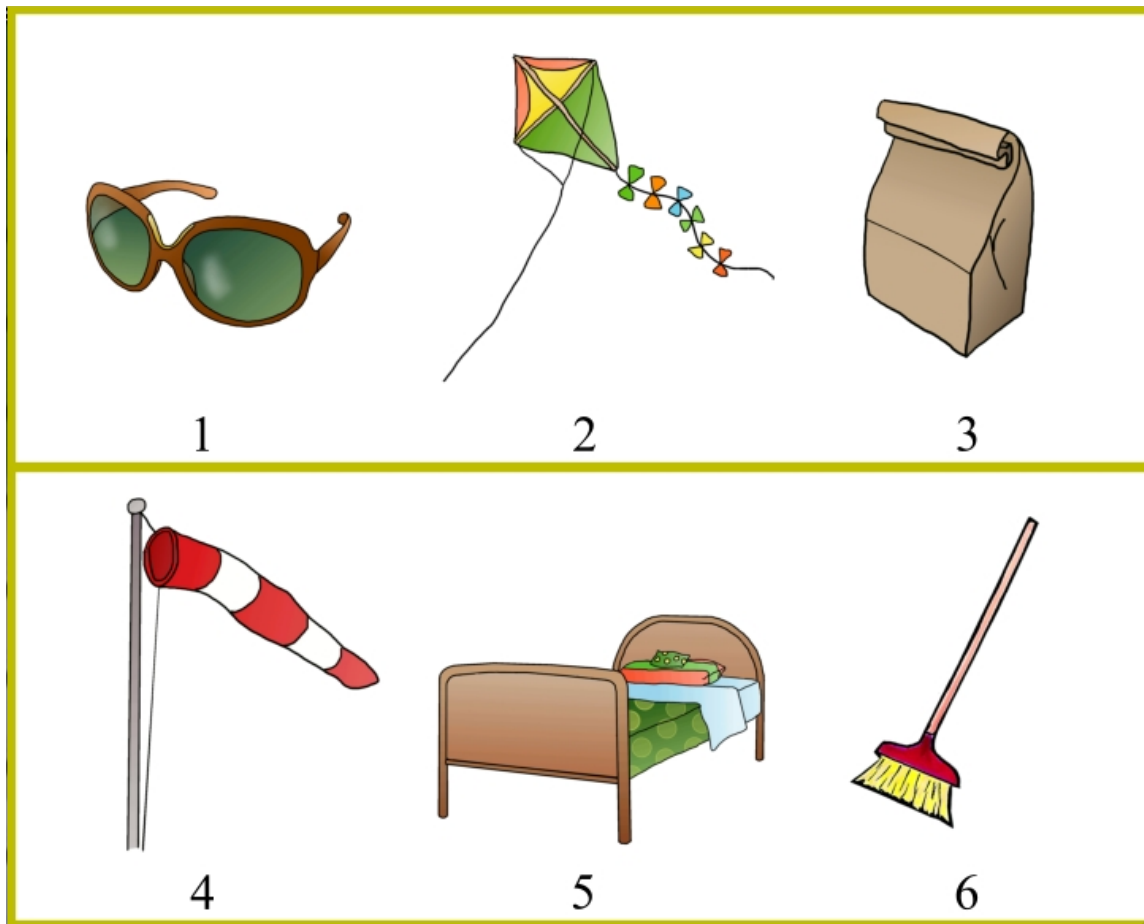
## Practice Questions for WPPSI-III® (ERB®) – Pre-K to 3<sup>rd</sup> Grade Level Questions

113. Look at the pictures in the 2 rows below. Choose 1 picture from the first row that goes with 1 picture from the second row. Why do you think those 2 pictures go together?



## Practice Questions for WPPSI-III® (ERB®) – Pre-K to 3<sup>rd</sup> Grade Level Questions

114. Look at the pictures in the 2 rows below. Choose 1 picture from the first row that goes with 1 picture from the second row. Why do you think those 2 pictures go together?





## Practice Questions for WPPSI-III® (ERB®) – Word Reasoning Questions Subset

### General

In this section, you are asking your child to name something based on clues you give. Your child gets 1 point for a correct answer and 0 points for an incorrect answer. For the easiest questions, one clue is given. If more than one clue is given, read the first clue. If your child doesn't know or guesses wrong, read the first and the second clue. If your child doesn't know the answer or guesses wrong, then read the first, second and third clue. Your child won't be penalized for getting it wrong before the final clue. If she gets it wrong after the final clue, she gets 0 points. This test becomes progressively more difficult and is discontinued after your child misses 5 consecutive questions.

To make these questions more fun, you might preface them with, "I have a riddle for you. This is an animal that barks. What is it?"

115. This is an animal that has a trunk. (an elephant)

116. This flies in the sky and has engines...(second clue) it has wings. (airplane)

117. This is a metal container where you keep things that are valuable...(second clue) it either has a lock that uses a key or a combination so that people can't get into it unless they own what is inside...(third clue) banks have these to keep their money secure. (a safe)

118. This is a small, imaginary creature from stories...(second clue) they have wings and magical powers...(third clue) in the story of Peter Pan, Tinkerbell was one of these. (a fairy)

119. This is a place that protects you from weather or danger...(second clue) if you are outside and a storm comes up suddenly, you need to search for this to protect you...(third clue) if a tornado is coming and you find this, stay there until the danger passes. (shelter)

120. This is something that you add or subtract to get an answer...(second clue) if someone asks you your age, you will answer with one of these...(third clue) 6 or

12 is one of these. (a number)

## Read What TestingMom.com Members Have to Say!



“I started asking friends and other moms whose children are the same age as my son to see what they thought and how they were thinking of preparing their kids to take the test. Let me first say that I believe every parent does what they believe is in their child’s best interest. Even so, I could not believe how many of parents told me the test is “easy” and their “child will have no problem,” and one mom said to me, “it’s just colors and numbers.” Well, unfortunately, it’s not easy – the test is actually quite difficult (remember, our children are only four or five years old), and the test is not just about the basics – it is a test that has many components including knowing how to take the test, and having the discipline to sit and listen for up to an hour!

I realized this wasn’t a joke. I had to make a commitment to myself and to my son that I was going to do everything in my power and means to prepare him for the test. As soon as I made that commitment, all sorts of great things started to happen.

The first was “discovering” Karen Quinn’s Testing for Kindergarten book. This book gives, like no other, the details of all the major IQ tests for public and private schools, as well as magnet schools, and other types of accelerated placements. The book is also great for guiding the parent through the admissions process, which I found was helpful to know even though I am sending my son to a public school. There are things in there

that I read and said to myself, “Wow, I didn’t know that,” and “Yes, I should be doing this.” Besides details about the test and admissions, Quinn’s book really guided and focused me on what I should be doing to prepare my son for this IQ test.

In reading Testing for Kindergarten book and joining TestingMom.com I finally knew for the first time WHAT IS ON THIS TEST! Sorry to underscore this point, but for me it was crucial. No one else out there was telling me this information. All those books and workbooks and websites out there, while they are useful too, only hint at what could be on the test, but these two sources – Karen Quinn’s book and TestingMom.com – actually come from a place of experience, knowledge and authority.

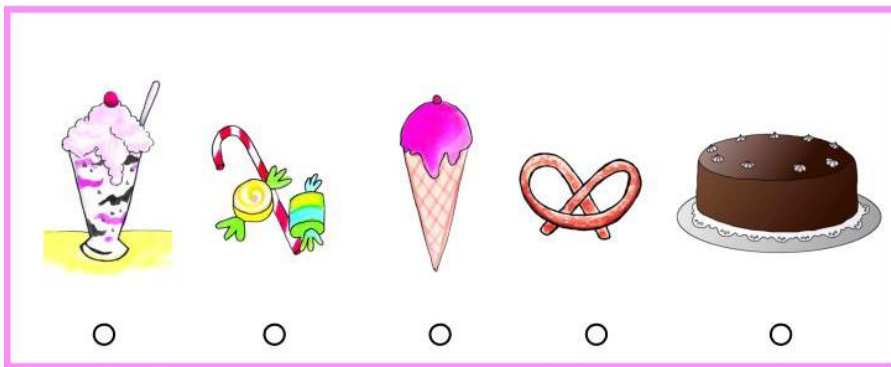
It was in primarily relying on these two sources – Karen Quinn’s Testing for Kindergarten and TestingMom.com – that I feel confident that my son got a chance to do his best. Whether he scores high or low, whether he gets into a G&T program or not, we, both of us learned a lot, and from the best! Thank you Karen Quinn and Michael for all!”

*~ Elena, Mom in New York*

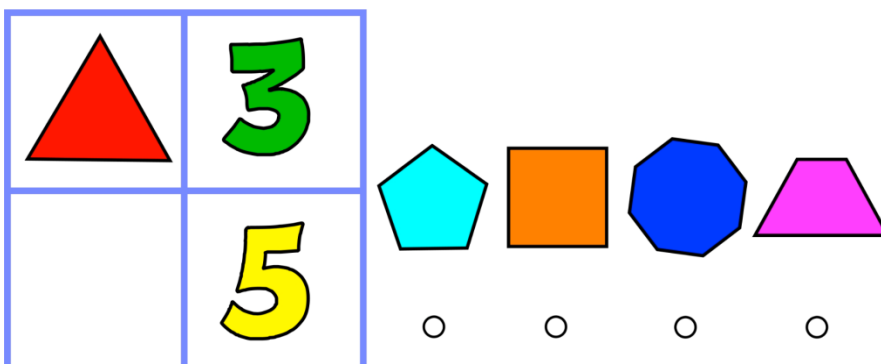
## Practice Questions for Wechsler Preschool and Primary Scale of Intelligence® – IV (WPPSI®-IV)

### Pre-K to 3<sup>rd</sup> Grade Level Questions

121. Point to the picture that shows something that tastes salty.



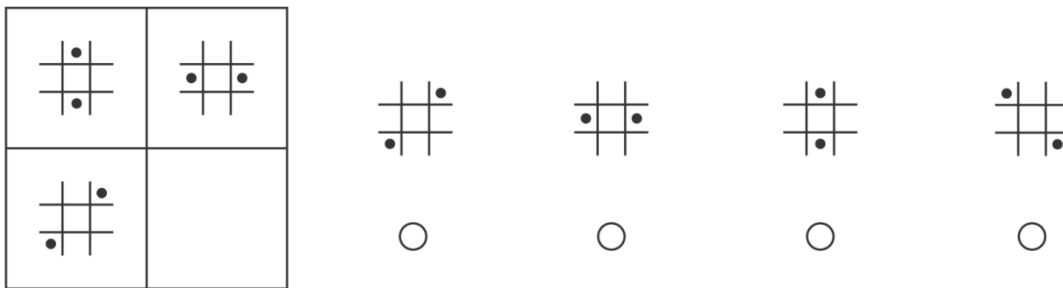
122. Do you see these 4 boxes? In the top row the pictures go together in a certain way. Now look at the bottom row. Do you see the empty box? Which of the 4 pictures on the side goes with the picture in the bottom box the same way the 2 pictures in the top row go together?



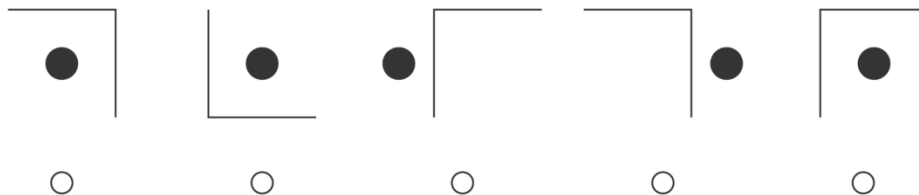
## Practice Questions for Wechsler Preschool and Primary Scale of Intelligence® – IV (WPPSI®-IV)

### 4<sup>th</sup> to 6<sup>th</sup> Grade Level Questions

123. Do you see these 4 boxes? In the top row the pictures go together in a certain way. Now look at the bottom row. Do you see the empty box? Which of the 4 pictures on the side goes with the picture in the bottom box the same way the 2 pictures in the top row go together?



124. Look at the 5 pictures below. One of them is different and doesn't belong. Can you point to the picture that that is different?



## Practice Questions for Reynolds Intellectual Assessment Scales® (RIAS®)

### Pre-K to 3<sup>rd</sup> Grade Level Questions

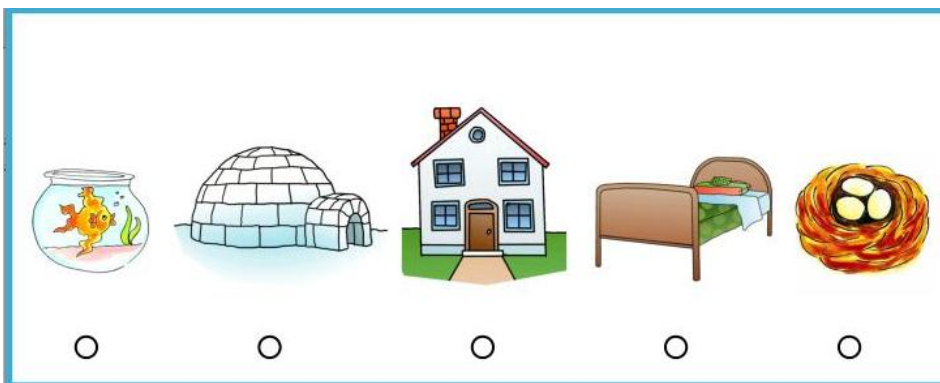
125. What is something you eat with bread and peanut butter and it is fruit flavored?

126. What is a place you go to learn things, your teacher is there, and when you are there you get to have recess?

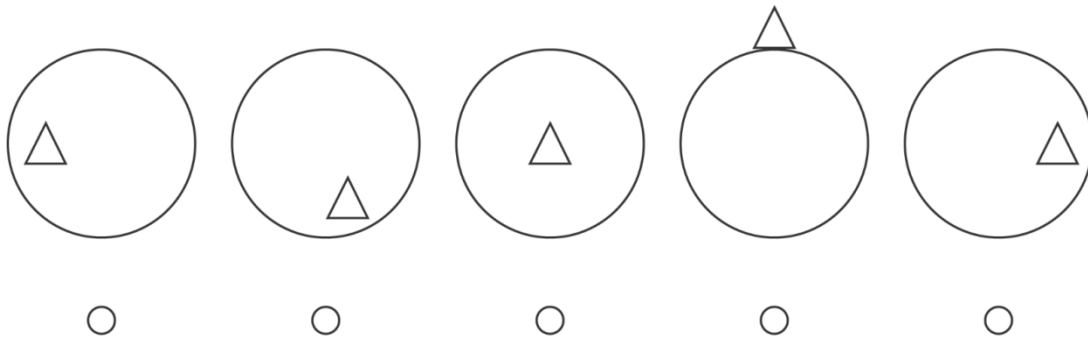
127. A bed is soft; a table is \_\_\_?

Parents, for questions 128-130, say to your child: "Take a look at the pictures. One picture doesn't belong in the set like the others. Which one doesn't belong?"

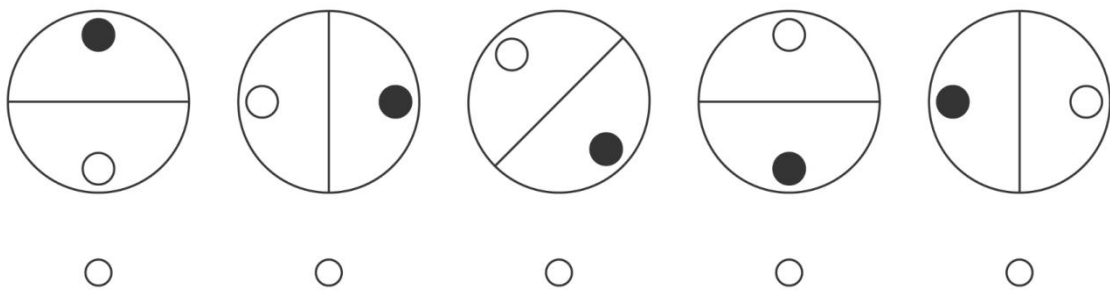
128.



129.



130.



## Practice Questions for Reynolds Intellectual Assessment Scales® (RIAS®)

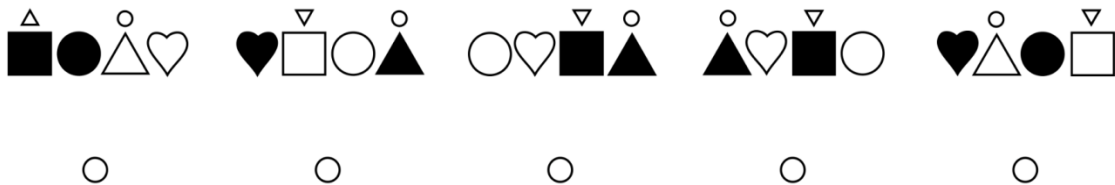
### 4<sup>th</sup> to 6<sup>th</sup> Grade Level Questions

131. What are thin pointed pieces of metal that you use for sewing, they are also long metal sticks used for knitting, and pine trees have long pointed leaves that are called by this name?
  
132. What is something you wear when you are doing a play or performance, you might wear one of these for Halloween, and some countries have their own national ones such as the Japanese Kimono?
  
133. San Antonio is to Texas as Chicago is to \_\_\_?

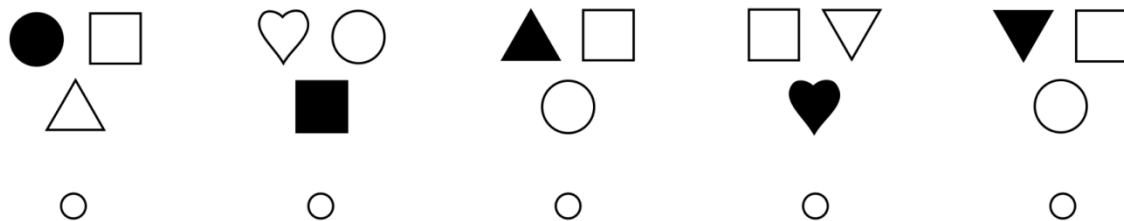


Parents, for questions 134 and 135, say to your child: "Take a look at the pictures. One picture doesn't belong in the set like the others. Which one doesn't belong?"

134.



135.



## Torrance Test of Creative Thinking® (TTCT®) and Structure of Intellect Learning Abilities Test™ (SOI-LA™) for Creativity™

136. What is happening in this picture?

What do you think will happen next?



[Parent: Give your child five minutes to write a story on each topic]

Write a short story or passage about each topic:

137. A dentist who had no teeth
138. The most important person in my life
139. What would happen if you woke up one day and discovered you were smaller than a fingernail?
  
140. Listen to this nursery rhyme. What do you think happened next?

Hey diddle diddle  
The cat and the fiddle,  
The cow jumped over the moon,  
The little dog laughed to see such a sport,  
And the dish ran away with the spoon.  
...Then what happened?

***Ready for more practice questions? [Become a TestingMom.com member today](#) for THOUSANDS of practice questions instantly!***

## Answers:

1. Red
2. Yellow
3. Purple
4. Pink
5. Blue
6. Orange
7. 3
8. 8
9. 4
- 10.10
- 11.2
- 12.5
- 13.9
- 14.4<sup>th</sup> symbol below line
- 15.4<sup>th</sup> symbol below line
- 16.1<sup>st</sup> symbol below line
- 17.1<sup>st</sup> image
- 18.1<sup>st</sup> image
- 19.2<sup>nd</sup> image
- 20.2<sup>nd</sup> image
- 21.B – black “U” shape
- 22.A – 9 sides
- 23.A– each figure is made up of 13 shapes
- 24.c
- 25.b
- 26.d
- 27.c
- 28.B



29.C

30.B

31.A

32.B

33.A

34.B

35.C

36.A

37.C

38.A

39.C

40.D

41.B

42.C

43.A

44.A

45.B

46.b

47.b

48.c

49.a

50.B

51.C

52.C

53.A

54.B

55.B

56.2<sup>nd</sup> image

57.2<sup>nd</sup> image

58.2<sup>nd</sup> image (figure is moving clockwise)

59.1<sup>st</sup> image

60. Bottom right

61.3<sup>rd</sup> image

62.2<sup>nd</sup> image

63.5<sup>th</sup> image

64.1<sup>st</sup> image

65.4<sup>th</sup> image

66.2<sup>nd</sup> image

67.4<sup>th</sup> image

68.2

69.2<sup>nd</sup> image

70.3<sup>rd</sup> image

71.1<sup>st</sup> image

72.4<sup>th</sup> image

73.1<sup>st</sup> image

74.4<sup>th</sup> image

75.4<sup>th</sup> image

76.3<sup>rd</sup> image

77.2<sup>nd</sup> image

78.1

79.3

80.4 – pattern is 3 letters in a row, skip 1, go to the next letter.

81.1

82.4 (+8 then  $\div$  3)

83. Oven

84. Lantern

85. Gills

86. She is holding the knife upside down.

87. Thinnest – 4<sup>th</sup> box; Widest – 2<sup>nd</sup> box; Curviest – 1<sup>st</sup> box

88. The same/matches/is equal – 1<sup>st</sup> picture

89.2

90.1

91. Answer is below question.

92. Answer is below question.

93. Answer is below question.

94. Answer is below question.

95. Answer is below question.

96. Answer is below question.

97. Answer is below question.

98. Mouthpiece

99. Seatbelt

100. 3<sup>rd</sup> picture over the bubble

101. 8

102. 25 cents

103.  $\frac{1}{3}$

104. 10

105. 11

106.  $\pi r^2$

107. 3<sup>rd</sup> image over the bubbles

108. 4:15

109. 144

110. a - (2/5 times 20 is 4, which represents the number of green balls, and one half of those are dark green)

111. 1, 4

112. 2, 3

113. 2, 5

114. 2, 4

115. Answer is next to question.

116. Answer is next to question.

117. Answer is next to question.

- 118. Answer is next to question.
- 119. Answer is next to question.
- 120. Answer is next to question.
- 121. 4
- 122. 1
- 123. 4
- 124. 2
- 125. jelly/jam
- 126. school
- 127. Hard
- 128. 4
- 129. 4
- 130. 3 – middle line at an angle
- 131. Needles
- 132. Costume
- 133. Illinois
- 134. 1 – The triangle above the first square is upside down
- 135. 2 – the only one with a square on the bottom

For questions 136-140, these are creative question with no “right” answer.  
Encourage your child to be as creative as possible!

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